

# Second Grade 2020 Unit 5 Guided Reading - Synthesizing

Content Area: **Reading**  
Course(s): **Reading 2, Generic Course**  
Time Period: **Marking Period 4**  
Length: **May**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

LA.RI.2.3

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How are events in history connected?
- How are ideas, concepts, and technical steps connected?
- Why does history often repeat itself?

## Enduring Understanding

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Please add your Enduring Understandings by clicking on the Lists tab above.

- There are connections between a series of historical events, scientific ideas, or steps in a technical procedures within a texts.

## Content

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Students will be able to

- recognize the significance of historical events and how they are connected, including events in texts about American Indians
- retell two or more events, ideas, or pieces of information, or identify individuals in a text including those by and about American Indians
- describe the connections between historical events
- explain the relationship between two or more individuals, events, ideas, or pieces of information, (e.g., compare/ contrast, cause/effect)
- describe the connection between scientific ideas or concepts
- describe people, places, things, and events with relevant details, expressing ideas and feelings clearly
- describe the steps in technical procedures in a text

## **Assessment**

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Fountas and Pennell: Benchmarking Fall, Winter, Spring

AimsWeb: Benchmarking Fall, Winter, Spring

End of Unit Assessment

Weekly Assessment (anecdotal notes)

Weekly Graphic Organizers

## **Resources**

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### **Mentor Texts:**

Owl Moon by Jane Yolen Level O; Fiction; SG Library (Change Story Endings) YouTube Read Aloud also

Thunder Cake by Patricia Polacco; Level M; SG Library; (Chage Story Endings)

Fireflies by Julie Brinkloe; Leve K / Lexile 630; Fiction; SG Library (Change Story Endings) Mry D. room from SG Library

Should We Have Pets? by Pamela Jane; Level K; Big Book (but we don't have yet) Present arguments for and against pet ownership; (Form Opinions)

My Teacher for President by Kay Winters; Lexile 370; Level J; SG Library (Form Opinions)

Dear Mrs. LaRue: Letters From Obedience School by Mark Teague; Lexile 500; Level L; Fiction; SG Book Room Photocopied by Lori 10 copies (Form Opinions)

Miss Nelson is Missing by Harry Allard; Level L; Lexile 340; In Classroom my own book; Draw Conclusions; Fiction

I Will Not Eat A Tomato by Lauren Child; Level M; Fiction Draw Conclusions (We do not have this book yet)

Caps For Sale by Deanna Moretz; Level K Lexile 480; In classroom my own copy; Draw Conclusions

Babushka's Doll by P. Polacco; Fantasy/ Fiction; Level P; Draw Conclusions; SG Library

Follow the Water From Brook to Ocean by Arthor Dorros; Level J; Nonfiction; Order and Sequence; GR bin J in my room

MILK: From Cow to Carton by Alike; Level N; Lexile 530; Nonfiction; Sequence and order; Do not have yet

Anchor Charts

Leveled classroom library and Book Room for guided reading instruction

Graphic organizers

YouTube read alouds

Storyline Online

Retelling Cards

Journals

ActivWall Flipcharts

AIMS Web monitoring

F&P Benchmarking Kits

Daily 5 Centers