

Second Grade 2020 Unit 3 Guided Reading - Inference

Content Area: **Reading**
Course(s): **Reading 2, Generic Course**
Time Period: **Marking Period 2**
Length: **January February**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
LA.RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
LA.RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.
LA.RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How do you form an opinion on a topic?
- How does word choice affect meaning?
- What is the purpose of communication?
- Where do words or phrases come from?
- Why are strategies important?
- Why do writer's create stories, articles, or books?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- An author is writing to answer, explain, or describe a topic
- Authors always have a purpose for writing
- By comparing and contrasting texts, they can form an educated opinion
- People communicate through words.
- Readers use strategies to construct meaning.
- Two texts can have similarities and differences on one topic
- Words and phrases bring meaning to a topic

Content

Students will be able to

- ask and answer questions about unknown words to help determine or clarify the meaning of words in a text
- recognize and determine the meaning of words and phrases from a text within cultural context
- recognize words and phrases within cultural contexts
- discern the author's reason for writing a text
- recognize what the author wants to answer, explain, or describe
- explain and identify the main purpose of a text
- distinguish between information provided by illustrations and information provided by text
- make connections (text to text, text to self, text to world)
- make connections within a text.
- express personal responses to literature
- learn meaning of vocabulary words
- build and read words with inflectional endings
- read informational text
- compare and contrast two texts about the same topic
- compare and contrast two or more versions of the same story
- identify the most important points of two texts
- identify basic similarities in and differences between two concepts on the same topic

Assessment

Fountas and Pennell: Benchmarking Fall, Winter, Spring

AimsWeb: Benchmarking Fall, Winter, Spring

End of Unit Assessment

Weekly Assessment (anecdotal notes)

Weekly Graphic Organizers

Resources

Mentor Texts:

The Moon In My Teacup by Anita Riggio (F, Christmas; my personal book) Draw Conclusions / Inference
The Tiny Seed by Eric Carle (NF; Lexile 400; GR L; mine) Draw Conclusions SG Library - Mary D has big

book to borrow

The Gingerbread Man Loose in the School by Laura Murray (F - Draw Conclusions)

The Awful Aardvarks Go to School by Reeve Lindbergh (F - Purpose of text - SG Library)

Those Shoes by Maribeth Boelts (F - Lexile Level 680; GR Level L; my own copy) Making Inferences

Honest Abe by Edith Kunhardt (NF Lexile 630) Making Inferences SG Library

Tarra and Bella: The Elephant and Dog Who Became Best Friends by Carol Buckley (NF Lexile 990) Making Inferences / Draw Conclusion

Matthew and Tilly by Beth Peck and Rebecca Jones (F - Read Aloud on YouTube - Cause and Effect - quarrel over broken crayon; my own copy) forgiveness / friendship

Farfallina and Marcel by Holly Keller (Fantasy - Fiction Lexile 380 GR L), Make Inferences Treasures text
Head, Body, Legs, A Story From Liberia by Won Ldy Paye (Folk Tale- Fiction, Lexile 220, GR J, my own copy)

Mrs. Chicken and the Hungry Crocodile by Won Ldy Paye (F - folk tale, Lexile level 290, GR E - my own copy)

That's Good, That's Bad by Margery Cuyler (F; Lexile 720); Cause and Effect; YouTube read aloud

What If? by A.H. Benjamin (F; Lexile 600; GR L) Determine possible effects from causes; animal story - farm

The Biggest, Best Snowman by Margery Cuyler (F; Lexile level 480; GR L) Cause and Effect; Inference; Author's Purpose (entertain); Context Clue and Word Meaning - SG Library SG Library

I Wanna Iguana by Karen Orloff (F; Lexile 460; GR L; YouTube Read Aloud and my copy in GR bins and SG Library); Author's Purpose: Persuade

Dogs by Gail Gibbons (NF; Lexile level 650; GR M; my own copy); Author's Purpose: Inform

Giant Pandas by Brenda Haugen (NF; GR P - SG guided reading collection for groups); Author's Purpose: Inform

Rotten Teeth by Laura Simms (F; Lexile 490; GR L) YouTube Read Aloud) Author's Purpose: Entertain

Chrysanthemum (Verbs) by Kevin Henkes - Word Study, Summary (F; Lexile 460; GR M) Context Clues/Word Meaning (SG Library and

YouTube read aloud available)

“Turn and Learn” series comparing fiction and nonfiction by Steck-Vaughn ex.: The Flying Car / The Story of Cars (my own copy)

Anchor Charts

Leveled classroom library and Book Room for guided reading instruction

Graphic organizers

YouTube read alouds

Storyline Online

Retelling Cards

Journals

ActivWall Flipcharts

AIMS Web monitoring

F&P Benchmarking Kits

Daily 5 Centers