Second Grade 2020 Unit 6 Guided Reading - Determining Importance

Content Area: Reading

Course(s): Reading 2, Generic Course

Time Period: Marking Period 4

Length: **June** Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a

different voice for each character when reading dialogue aloud.

LA.RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or

describe.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- · How does reading influence us?
- Why do we need to evaluate what we read?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- An author is writing to answer, explain, or describe a topic.
- · Authors always have a purpose for writing.
- Authors write with different purposes in mind.

Content

Students will be able to

- discern the author's reason for writing a text
- recognize what the author wants to answer, explain, or describe
- identify the main purpose of a text
- name the author and illustrator of a text
- define the author's/illustrator's role in presenting the ideas or information in a text

Assessment

Fountas and Pennell: Benchmarking Fall, Winter, Spring

AimsWeb: Benchmarking Fall, Winter, Spring

End of Unit Assessment

Weekly Assessment (anecdotal notes)

Weekly Graphic Organizers

Resources

Mentor Texts:

Rotten Teeth by Laura Simms; Level L; Lexile 490; (We do not have this yet)

The Recess Queen by Alexis O'Neill; Lexile 450; Point of View; Fiction; SG Library

The Pain and the Great One (48 pages) by Judy Blume; nonfiction; Level M; We don't have yet; Point of View (have an 8-page packet)

Mr. Peabody's Apples by Madonna; Level N; (my own copy); Realistic fiction

<u>Beautiful Oops!</u> by Barney Saltzberg; Level J; 430 Lexile; Fiction (Picture Book); YouTube read aloud; How To; SG Library

Fly Away Home by Eve Bunting; Level P; YouTube read aloud; Homelessness; SG Library

The Giving Tree by Shel Silverstein; Level N; Fiction

<u>Plant a Kiss</u> by Amy Kraus Rosenthal; picture book - 40 pages; YouTube read aloud; discussions about kindness, generosity, How every person has the potential to affect big change; Don't have book yet

These Hands by Margaret Mason; Level L; Segregation/Integration

Anchor Charts

Leveled classroom library and Book Room for guided reading instruction

Graphic organizers

YouTube read alouds

Storyline Online

Retelling Cards

Journals

ActivWall Flipcharts

AIMS Web monitoring

F&P Benchmarking Kits

Daily 5 Centers