

# Unit 5 Food - Comida

Content Area: **Unified Arts**  
Course(s): **Spanish 5**  
Time Period: **Quarter 2**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

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In this unit, the students will use expressions for discussing what foods we eat for breakfast, lunch and dinner. As the students learn food phrases they will increase their ability for more natural conversation with peers in the targeted language. Students will rely on their prior knowledge of vocabulary, phrases and expressions to communicate in targeted language.

## Standards

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LA.SL.5.1.B	Follow agreed-upon rules for discussions and carry out assigned roles.
LA.SL.5.1.C	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
WL.NM.7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
WL.NM.7.1.NM.IPERS.5	Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
WL.NM.7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
WL.NM.7.1.NM.IPRET.4	Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.PRSNT.3	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.NM.7.1.NM.PRSNT.5	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

CRP.K-12.CRP1

Act as a responsible and contributing citizen and employee.

TECH.8.1.5

Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

TECH.8.1.5.A.CS2

Select and use applications effectively and productively.

Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.

Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

Presentational communication mode involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

## Student Learning Objectives

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Students will learn to:

- discuss what they eat for breakfast.
- describe what they eat for lunch.
- describe what they eat for dinner.
- discuss cultural differences in the Spanish - speaking countries' gastronomy.
- communicate what time they eat their meals.

## Essential Questions

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- How will I respond to what I hear and interpret what I read in Spanish?
- How will my knowledge of English grammar help me to understand my knowledge of Spanish Grammar?
- How do practiced conversations and presentations help me become a better speaker and writer in Spanish?
- How are the meals in Spanish speaking countries similar or different from meals in the US?
- What comparisons or differences can we make about the typical meal times here vs. Spanish-speaking countries?

## Enduring Understandings

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Students will understand that:

- language learning involves taking risks and learning from one's mistakes.
- an ability to communicate in another language fosters a better understanding of my own language and culture.

## Application

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Students will be able to independently use their learning to:

- have basic conversations in the targeted language.

- ask each other what they eat for breakfast lunch and dinner in the targeted language.
- effectively communicate with peers in targeted language.

## **Skills**

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Students will be skilled at:

- discussing meals for breakfast, lunch and dinner.
- communicating about cultural foods.
- discussing food and mealtimes in the Spanish-speaking countries.