

Unit 10 School - La Escuela

Content Area: **Unified Arts**
Course(s): **Spanish 5**
Time Period: **Quarter 4**
Length: **10 Days**
Status: **Published**

Unit Summary

In this unit, students will explore different classroom items such as the furniture and specific parts in the classroom. Students will learn to communicate with peers about the subjects they are studying in school in their targeted language. Students will understand the rules for gender, number and pluralization of nouns as they add new vocabulary to their bank of targeted language words. Students will rely on their prior knowledge of vocabulary, phrases, and expressions to communicate in targeted language.

Standards

LA.SL.5.1.B	Follow agreed-upon rules for discussions and carry out assigned roles.
LA.SL.5.1.C	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
WL.NM.7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
WL.NM.7.1.NM.IPERS.5	Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.
WL.NM.7.1.NM.IPERS.6	Exchange brief messages with others about climate in the target regions of the world and in one's own region using memorized and practiced words, phrases, and simple, formulaic sentences.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
WL.NM.7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
WL.NM.7.1.NM.IPRET.4	Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.PRSNT.3	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.

WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.NM.7.1.NM.PRSNT.5	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
TECH.8.1.5	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.
TECH.8.1.5.A.CS2	Select and use applications effectively and productively. Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language. Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals. Presentational communication mode involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Student Learning Objectives

Students will learn to:

- communicate what classes they are studying.
- communicate what classes they like and dislike.
- identify classroom items, furniture and parts of the classroom.
- describe what items they need for each class.
- recreate their school schedule in the targeted language.

Essential Questions

- How will I respond to what I hear and interpret what I read in Spanish?
- How will my knowledge of English grammar help me to understand my knowledge of Spanish Grammar?
- How do practiced conversations and presentations help me become a better speaker and writer in Spanish?
- What is your school day like?
- What would an ideal classroom be like?
- What classroom items are need for each class?

Enduring Understandings

Students will understand that:

- language learning involves taking risks and learning from one's mistakes.
- an ability to communicate in another language fosters a better understanding of my own language and culture.

Application

Students will be able to independently use their learning to:

- have basic conversations in the targeted language.
- communicate what classes they are studying and what classes they like and dislike.
- communicate what classroom items they need for each class.

Skills

Students will be skilled at:

- stating what classes they are studying.
- stating what classes they like and dislike.
- stating what they need for each class.
- communicating in targeted language.
- interacting with peers.
- following commands in targeted language.