

# Unit 1 Greetings

Content Area: **Unified Arts**  
Course(s): **Spanish 5**  
Time Period: **Quarter 1**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

---

In this unit all students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language. Students will learn expressions for saying greetings, introductions, feelings, farewells, dates and weather expressions. They will build on previously-learned vocabulary and language functions to communicate about themselves, their friends, teachers, and classroom at the Novice-Mid level of proficiency. During the Hispanic Heritage Month, we celebrate Hispanic heritage and culture.

## Standards

---

|                      |  |
|----------------------|--|
| LA.SL.5.1.B          | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| WL.NM.7.1.NM.IPERS.1 | Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.  |
| WL.NM.7.1.NM.IPERS.2 | Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.   |
| WL.NM.7.1.NM.IPERS.3 | Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.                                 |
| WL.NM.7.1.NM.IPERS.4 | Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.  |
| WL.NM.7.1.NM.IPERS.5 | Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.  |
| WL.NM.7.1.NM.IPRET.1 | Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.  |
| WL.NM.7.1.NM.IPRET.2 | Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.  |
| WL.NM.7.1.NM.IPRET.4 | Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.  |
| WL.NM.7.1.NM.PRSNT.1 | Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.   |
| WL.NM.7.1.NM.PRSNT.2 | State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.   |
| WL.NM.7.1.NM.PRSNT.3 | Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.   |
| WL.NM.7.1.NM.PRSNT.4 | Copy/write words, phrases, or simple guided texts on familiar topics.  |
| WL.NM.7.1.NM.PRSNT.5 | Present information from age- and level-appropriate, culturally authentic materials orally or in writing.  |
| CRP.K-12.CRP1        | Act as a responsible and contributing citizen and employee.  |
| TECH.8.1.8           | Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge. |

TECH.8.1.8.A.CS1

Understand and use technology systems.

TECH.8.1.8.A.CS2

Select and use applications effectively and productively.

Presentational communication mode involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.

## Student Learning Objectives

---

Students will learn to:

- greet and introduce one another in the targeted language.
- form dates in the targeted language.
- talk about the weather in the targeted language.

## Essential Questions

---

- How will I respond to what I hear and interpret what I read in Spanish?
- How will my knowledge of English grammar help me to understand my knowledge of Spanish Grammar?
- How do practiced conversations and presentations help me become a better speaker and writer in Spanish.
- How can I express myself on basic topics using greetings goodbyes and introductions in Spanish?

## Enduring Understandings

---

Students will understand that:

- language learning involves taking risks and learning from one's mistakes.
- an ability to communicate in another language fosters a better understanding of my own language and culture.

## Application

---

Students will be able to independently use their learning to:

- have basic conversations in the targeted language.
- use greetings, introductions, feelings, farewells, dates and weather expressions in targeted language.

## Skills

---

Students will be skilled at:

- greeting one another.
- introducing themselves.
- telling how they are feeling.
- stating the date.
- stating the weather.
- saying goodbye.