

Unit 6 Lunch and Dinner- El Almuerzo y La Cena

Content Area: **Unified Arts**
Course(s): **Spanish 5**
Time Period: **Quarter 3**
Length: **10 Days**
Status: **Published**

Unit Summary

In this unit, the students will use expressions for discussing what foods we eat for breakfast, lunch and dinner. As the students learn food phrases they will increase their ability for more natural conversation with peers in the targeted language. Students will rely on their prior knowledge of vocabulary, phrases and expressions to communicate in targeted language.

Standards

LA.SL.5.1.B	Follow agreed-upon rules for discussions and carry out assigned roles.
WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
WL.NM.7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
WL.NM.7.1.NM.IPERS.5	Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.
WL.NM.7.1.NM.IPERS.6	Exchange brief messages with others about climate in the target regions of the world and in one's own region using memorized and practiced words, phrases, and simple, formulaic sentences.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
WL.NM.7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
WL.NM.7.1.NM.IPRET.4	Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.PRSNT.3	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.

WL.NM.7.1.NM.PRSNT.5	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
TECH.8.1.5	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.
TECH.8.1.5.A.CS2	Select and use applications effectively and productively. Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals. Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language. Presentational communication mode involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Learning Objectives

Students will learn to:

- communicate what they eat for lunch in targeted language.
- communicate what they eat for dinner targeted language.
- communicate what time they eat their meals in the Spanish-speaking countries in targeted language.
- discuss the cultural foods from a Spanish-speaking country in targeted language.

Essential Questions

- How will I respond to what I hear and interpret what I read in Spanish?
- How will my knowledge of English grammar help me to understand my knowledge of Spanish Grammar?
- How do practiced conversations and presentations help me become a better speaker and writer in Spanish.
- How are the lunch and dinner in Spanish speaking countries similar or different from lunch and dinner in the US?
- What comparisons or differences can we make about the typical meal times here vs. Spanish-speaking countries?

Enduring Understandings

Students will understand that:

- language learning involves taking risks and learning from one's mistakes.
- an ability to communicate in another language fosters a better understanding of my own language and culture.

Application

Students will be able to independently use their learning to:

- discuss food items in targeted language with peers.
- identify meals in targeted language both verbally and in written form.
- have conversations in targeted language.

Skills

Students will be skilled at:

- ordering food and beverages in the targeted language.
- creating a restaurant menu in the targeted language.