Digital Citizenship

Content Area: **Unified Arts**
Course(s): **STEM 5**
Time Period: **September**
Length: **10 Days**
Status: **Published**

Unit Summary

In this unit, students will review information about being a good digital citizen, and learn about the importance of their digital footprint. In addition, students will take a closer look at dealing with cyberbullying by learning about what other students have done. Students will then demonstrate their understanding of the content in this unit by applying it in the creation of a storybook and presentation.

Standards

CAEP.9.2.4.A.2	Identify various life roles and civic and work - related activities in the school, home, and community.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.
TECH.8.1.5.A.CS1	Understand and use technology systems
TECH.8.1.5.D.3	Demonstrate an understanding of the need to practice cyber safety, cyber security, and cyber ethics when using technologies and social media.
TECH.8.1.5.D.4	Understand digital citizenship and demonstrate an understanding of the personal consequences of inappropriate use of technology and social media.
TECH.8.1.5.D.CS3	Exhibit leadership for digital citizenship.

Student Learning Objectives

Students will learn to:

- identify the type of digital footprint they are leaving on the internet.
- identify strategies to protect their identity and safety while on the internet.
- identify strategies for dealing responsibly with cyberbullying.
- identify ways other students have stood up and made efforts to stop cyberbullying.
- create a story that teaches others about how to be good digital citizens.

Essential Questions

How can people help others to be good digital citizens?

What is cyberbullying, and how do you deal with it?

How can understanding and protecting your digital footprint keep you safe online?

Enduring Understandings

Students will understand:

- how information is stored, transfered, and seen on the internet known as a digital footprint.
- how to identify and report cyberbullying .
- various ways they can stand up to cyberbullying.
- how to apply previously learned knowledge and new knowledge about how to be a good digital citizen through story telling.

Application

Students will be able to independently use their learning to:

- identify cyberbullying actions and the roles of the people involved.
- identify various ways to stand up to cyberbullying.
- develop stories from a digital dilemma that demonstrate how to be a good digital citizen.

Skills

Students will be skilled at:

- creating a story
- using tools to animate and design a story
- using tools to develop a presenation or poster
- using Google Slides
- using Google Drawings
- writing a citation