

# Unit 1 Core Concepts

Content Area: **Social Studies**  
Course(s): **Social Studies 5**  
Time Period: **October**  
Length: **MP1**  
Status: **Published**

## Unit Summary

Students will learn basic concepts about History and Geography, Citizens and Economics, and Culture. This information will help students better understand the content that follows in the rest of the Social Studies curriculum.

## Standards

SOC.6.1.8.B.1.b	Analyze the world in spatial terms (e.g., longitude, latitude) using historical maps to determine what led to the exploration of new water and land routes.
SOC.6.1.8.C.1.a	Evaluate the impact of science, religion, and technology innovations on European exploration.
SOC.6.2.8.B.2.a	Determine the extent to which geography influenced settlement, the development of trade networks, technological innovations, and the sustainability of early river valley civilizations.
SOC.6.2.8.B.3.a	Determine how geography and the availability of natural resources influenced the development of the political, economic, and cultural systems of each of the classical civilizations and provided motivation for expansion.
SOC.6.2.8.D.1.c	Explain how archaeological discoveries are used to develop and enhance understanding of life prior to written records.
SOC.6.3.8.CS6	Demonstrate understanding of democratic values and processes.
SOC.6.3.8.CS9	Make informed and reasoned decisions.

## Student Learning Objectives

Students will learn to:

- understand and create a timeline of the major events of history they will study this year.
- understand the abbreviations BC and AD.
- understand the difference between primary and secondary sources in research.
- discover ways people study human history and development.
- appreciate the goals of archeology, anthropolgy, and oral tradition.
- identify the 5 Themes of Geography.

- describe that geographers use location, place, region and movement, and human-environment interaction to study and understand the Earth.
- identify the different parts of a map.
- explain how to use the standard features to read maps.
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- identify the origin and purposes of government.
- examine powers and limits of government.
- identify the differences between states and nation-states.
- describe the characteristics of various forms of government.
- identify the principles of US government and the powers of Legislative, Executive, and Judicial Branches.

## Essential Questions

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- How do people organize time?
- What is a primary source?
- What do archeologists do?
- What are the five themes of geography?
- What is a historical map?
- How do limited and unlimited governments differ?
- What are states, city-states and nation states?
- What are the three branches of government?
- How do the roles and responsibilities of citizens vary between democratic and nondemocratic countries?
- How does competition affect producers and consumers?
- How do banks function?

## Enduring Understandings

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Students will understand:

- the ways in which people study Earth and understand our planet.
- how people organize governments, what governments do, and how people make economic decisions.
- how the practices of a people make up their culture, and how culture can change over time.

## Application

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Students will be able to independently use their learning to:

- design timelines.
- design an exhibit brochure.
- design a time capsule.
- create a travel guide about the five themes of geography.
- create visual and written directions for following a map.

- create a personal historic map.

## **Skills**

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Students will be skilled at:

- making sense of a highway map.
- comparing systems of government.
- explaining how banks work.
- understanding different cultures.