

# Unit 8 School - La Escuela / School Subjects/ Classroom objects/

Content Area: **Unified Arts**  
Course(s): **Spanish 4**  
Time Period: **March**  
Length: **10 Lessons**  
Status: **Published**

## Unit Summary

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In this unit, students will explore different classroom items such as the furniture and specific parts in the classroom. Students will learn to communicate with peers about the subjects they are studying in school in their targeted language. Students will understand the rules for gender, number, and pluralization of nouns as they add new vocabulary to their bank of targeted language words. Students will rely on their prior knowledge of vocabulary, phrases and expressions to communicate in targeted language.

## Standards

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LA.SL.4.1.B	Follow agreed-upon rules for discussions and carry out assigned roles.
LA.SL.4.1.C	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
WL.NM.7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
WL.NM.7.1.NM.IPERS.5	Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
WL.NM.7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
WL.NM.7.1.NM.IPRET.4	Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.PRSNT.3	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.

WL.NM.7.1.NM.PRSNT.6

Name and label tangible cultural products associated with climate change in the target language regions of the world.

CRP.K-12.CRP1

Act as a responsible and contributing citizen and employee.

TECH.8.1.5

Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.

Presentational communication mode involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

## Student Learning Objectives

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Students will learn to:

- tell what classes they are studying.
- tell what classes they like and dislike.
- identify classroom items, furniture and parts of the classroom.
- tell what items they need for each class.
- recreate their school schedule in the targeted language.

## Essential Questions

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- How will I respond to what I hear and interpret what I read in Spanish?
- How will my knowledge of English grammar help me to understand my knowledge of Spanish Grammar?
- How do practiced conversations and presentations help me become a better speaker and writer in Spanish.
- What is your school day like?
- What would an ideal classroom be like?
- What classroom items are need for each class?

## Enduring Understandings

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Students will understand that:

- language learning involves taking risks and learning from one's mistakes.
- an ability to communicate in another language fosters a better understanding of my own language and culture.

## Application

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Students will be able to independently use their learning to:

- have basic conversations in the targeted language.
- describe what classes they are studying.
- describe classes they like and dislike.
- discuss what classroom items they need for each class.

## **Skills**

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Students will be skilled at using targeted language to:

- state what classes they are studying.
- state what classes they like and dislike.
- state what they need for each class.