

# Unit 3 Numbers/ Calendar

Content Area: **Unified Arts**  
Course(s): **Spanish 4**  
Time Period: **November**  
Length: **10 Lessons**  
Status: **Published**

## Unit Summary

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In this unit, students will explore learning numbers in the targeted language through calendars and personal numbers. They will develop their conversational skills in the targeted language by discussing birthdays, calendar dates and other important events that require stating a date. The students continue to develop their skills and knowledge of targeted language through classroom activities, conversations with peers and dialogue practice.

## Standards

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LA.SL.4.1.B	Follow agreed-upon rules for discussions and carry out assigned roles.
LA.SL.4.1.C	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
WL.NM.7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
WL.NM.7.1.NM.IPRET.4	Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.PRSNT.3	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.NM.7.1.NM.PRSNT.5	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
TECH.8.1.5	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.
TECH.8.1.5.B.CS2	Create original works as a means of personal or group expression.  Presentational communication mode involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

## Student Learning Objectives

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Students will learn to:

- count from 0-31.
- state the days of the week.
- tell the current day of the week, yesterday, and tomorrow in the target language.
- state the months of the year.
- form dates in the target language.
- tell their birthday.
- tell their telephone number.
- tell their age.

## Essential Questions

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- How will I respond to what I hear and interpret what I read in Spanish?
- How will my knowledge of English grammar help me to understand my knowledge of Spanish Grammar?
- How do practiced conversations and presentations help me become a better speaker and writer in Spanish?

## Enduring Understandings

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Students will understand that:

- language learning involves taking risks and learning from one's mistakes.
- an ability to communicate in another language fosters a better understanding of my own language and culture.

## Application

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Students will be able to independently use their learning to:

- have basic conversations in the targeted language using dates, birthdays, and age.
- recite telephone numbers in targeted language.

## Skills

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Students will be skilled at using targeted language to:

- state numbers 0-31.
- state the months of the year in the targeted language.

- state the days of the week in the targeted language.
- write and saying the current date in the targeted language.
- state their birthdate in the targeted language.
- state their age in the targeted language