

# Digital Citizenship

Content Area: **Unified Arts**  
Course(s): **STEM 4**  
Time Period: **October**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

---

Students will learn about the importance of Digital Citizenship.

## Standards

---

CAEP.9.2.4.A.1	Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.
TECH.8.1.5.A.1	Select and use the appropriate digital tools and resources to accomplish a variety of tasks including solving problems.
TECH.8.1.5.A.2	Format a document using a word processing application to enhance text and include graphics, symbols and/or pictures.
TECH.8.1.5.A.3	Use a graphic organizer to organize information about problem or issue.
TECH.8.1.5.A.CS1	Understand and use technology systems
TECH.8.1.5.A.CS2	Select and use applications effectively and productively.
TECH.8.1.5.B.CS2	Create original works as a means of personal or group expression.
TECH.8.1.5.D.3	Demonstrate an understanding of the need to practice cyber safety, cyber security, and cyber ethics when using technologies and social media.
TECH.8.1.5.D.4	Understand digital citizenship and demonstrate an understanding of the personal consequences of inappropriate use of technology and social media.
TECH.8.1.5.D.CS1	Advocate and practice safe, legal, and responsible use of information and technology.
TECH.8.1.5.D.CS2	Demonstrate personal responsibility for lifelong learning
TECH.8.1.5.D.CS3	Exhibit leadership for digital citizenship.

## Student Learning Objectives

---

Students will learn to:

- establish safe and respectful norms when they are online.
- participate respectfully and responsibly when they are online.
- identify behaviors that could be considered cyberbullying.
- identify the steps needed to report a cyberbullying incident.
- identify the difference between a Digital Native and a Digital Immigrant.

## Essential Questions

---

- How can you safely and respectfully be apart of an online community?
- What types of behavior can be identified as cyberbullying and what can you do about it?
- What can digital immigrants teach us about technology?
- How has technology evolved over the years?

## Enduring Understandings

---

Students will understand that:

- there are safety and respectful norms for when they are online.
- there are ways to identify and report cyberbullying.
- there are characteristics of a strong password.
- technology has evolved so that we live in a "Daily Digital World."
- they are Digital Natives and their parents and grandparents are Digital Immigrants.

## Application

---

Students will be able to independently use their learning to:

- identify strong/weak password.
- write a strong password.
- identify and write safety rules and 'netiquette' rules.
- search the internet for the answer to a given question using keyword search strategies.
- report the Who, What, When, Where of a cyberbullying incident.
- write a citation for sources uses within projects.

## Skills

---

Students will be skilled at:

- writing 'netiquette' rules.
- writing internet safety rules.
- writing a strong password.
- identifying a strong password.
- searching the internet using keyword strategies.
- writing a citation.
- reporting a cyberbullying incident.
- use Google Docs.
- use Google Drawings.
- use Google Slides.

