

Unit 4: Games 4

Content Area: **Unified Arts**
Course(s): **Physical Education 4**
Time Period: **October**
Length: **20 classes throughout year**
Status: **Published**

Unit Summary

Various games are played by children all over. It is important for students to learn different games so they can safely and correctly play with their friends. Games also help students with various character traits that they use throughout their lives.

Standards

HE.3-5.2.2.5.PF.2	Accept and respect others of all skill levels and abilities during participation.
HE.3-5.2.2.5.MSC.1	Demonstrate body management skills and control when moving in relation to others, objects, and boundaries in personal and general space (e.g., coordination, balance, flexibility, agility).
HE.3-5.2.2.5.MSC.3	Demonstrate and perform movement skills with developmentally appropriate control in isolated settings (e.g., skill practice) and applied settings (e.g., games, sports, dance, recreational activities). Competent and confident age appropriate performances of gross, fine motor and manipulative skills, with execution of movement skills and concepts individually and in groups enhance (intensifies) physical activities, free movement, games, aerobics, dance, sports, and recreational activities. Constructive feedback from others impacts improvement, effectiveness and participation in movement skills, concepts, sportsmanship, and safety. Teams apply offensive, defensive, and cooperative strategies in most games, sports, and physical activities.

Student Learning Objectives

Students will learn to:

- demonstrate good sportsmanship throughout various games.
- perform various locomotor and nonlocomotor movements.
- use defensive and offensive strategies throughout various games.
- stay safe by following the rules of each game.

Essential Questions

Why are games important to play?

How does playing games improve your health and wellness?

Enduring Understandings

Students will understand that:

- there are specific reasons why we play certain games.
- games are fun to play when played safely and properly.
- variations to games allows all students to be involved.
- games can be modified to play outside of class.

Application

Students will be able to independently use their learning to organize and safely play various games during recess and other times outside of school.

Skills

Students will be skilled at:

- demonstrating proper tags.
- demonstrating locomotor and nonlocomotor movements.
- following directions and rules of games.
- displaying self-control.
- displaying sportsmanship and cooperation.
- exploring various strategies.
- demonstrating safety.
- keeping score.