

# MP 1 The Revolutionary War/Government

Content Area: **Social Studies**  
Course(s): **Social Studies 4**  
Time Period: **Quarter 1**  
Length: **Marking Period 1**  
Status: **Published**

## Unit Summary

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Students will understand the importance of the Revolutionary War and its impact on America. The students will learn about the key battles and significant people who led the war on both sides.

## Standards

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SOC.6.1.4.D.4	Explain how key events led to the creation of the United States and the state of New Jersey.
SOC.6.1.4.D.5	Relate key historical documents (i.e., the Mayflower Compact, the Declaration of Independence, the United States Constitution, and the Bill of Rights) to present day government and citizenship.
SOC.6.1.4.D.6	Describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government.
CAEP.9.2.4.A.2	Identify various life roles and civic and work - related activities in the school, home, and community.
TECH.8.1.5.A.1	Select and use the appropriate digital tools and resources to accomplish a variety of tasks including solving problems.
TECH.8.1.5.A.CS2	Select and use applications effectively and productively.

## Student Learning Objectives

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Students will learn to:

- the events leading to the start of the Revolutionary War.
- the important documents that led to the creation of the US government.
- the important contributions of Thomas Jefferson to the formation of the US government.
- the important contributions of Ben Franklin to the formation of the US government.
- the important contributions of George Washington to the formation of the US government.

## Essential Questions

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- How was the United States government formed?
- Why did the British tax the colonists?
- What was the Stamp Act?

- What were the Townshend Acts?
- How was the United States government formed?

## Enduring Understandings

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Students will understand that:

- many key events throughout the Revolutionary War lead to the creation of the United States.
- our present day government was created by ideas in key historical documents and those put forth by our Founding Fathers.

## Application

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Students will be able to independently use their learning to understand that:

- the United States government was formed after the key events in the Revolutionary War.
- key historical documents like the Constitution and the Declaration of Independence still mold our government today.
- the Founding Fathers played a large role in developing the United States.

## Skills

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Students will be skilled at:

- identifying the events leading to the start of the Revolutionary War.
- identifying the important documents that led to the creation of the US government.
- identifying the important contributions of Thomas Jefferson to the formation of the US government.
- identifying the important contributions of Ben Franklin to the formation of the US government.
- identifying the important contributions of George Washington to the formation of the US government.