

# Unit 8 Body - El cuerpo

Content Area: **Unified Arts**  
Course(s): **World Language 3**  
Time Period: **April**  
Length: **10 Lessons**  
Status: **Published**

## Unit Summary

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In this unit, students will learn the words to describe the parts of their face and body as well as review grammar rules related to gender and number in the targeted language. Students will build on previously-learned vocabulary and language functions to communicate about themselves, their friends, teachers, and classroom at the Novice-Mid level of proficiency.

## Standards

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WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
WL.NM.7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
WL.NM.7.1.NM.IPERS.5	Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
WL.NM.7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
WL.NM.7.1.NM.IPRET.4	Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.PRSNT.3	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.NM.7.1.NM.PRSNT.5	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
HPE.2.1.2.A.2	Use correct terminology to identify body parts, and explain how body parts work together to support wellness.

TECH.8.1.5

Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

TECH.8.1.5.A.2

Format a document using a word processing application to enhance text and include graphics, symbols and/or pictures.

Presentational communication mode involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.

Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

## Student Learning Objectives

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Students will learn to...

- identify the parts of the face in the targeted language.
- identify the parts of the body in the targeted language.
- respond to commands.
- pair the correct definite article to each body part and be able to explain why.
- create a monster and tell how many of each body parts it has using correct grammar rules about number and gender.

## Essential Questions

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- How will I respond to what I hear and interpret what I read in Spanish?
- How will my knowledge of English grammar help me to understand my knowledge of Spanish Grammar?
- How do practiced conversations and presentations help me become a better speaker and writer in Spanish?
- How do I describe my body?

## Enduring Understandings

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Students will understand that...

- Language learning involves taking risks and learning from one's mistakes.
- An ability to communicate in another language fosters a better understanding of my own language and culture.

## Application

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Students will be able to independently use their learning to...

- have basic conversations in the targeted language.
- use their knowledge about body parts to respond to commands.
- identify targeted language in written form.
- compare English and targeted language.
- identify body parts in targeted language

## **Skills**

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Students will be skilled at...

- labeling and identifying the body parts in the targeted language.
- responding to commands in targeted language.