

Unit 3 Numbers/ Calendar

Content Area: **Unified Arts**
Course(s): **World Language 3**
Time Period: **November**
Length: **10 Lessons**
Status: **Published**

Unit Summary

In this unit all students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language. Students will learn expressions for verbally telling the date, their birthday and other important dates. They will build on previously-learned vocabulary and language functions to communicate about themselves, their friends, teachers, and classroom at the Novice-Mid level of proficiency.

Standards

WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
WL.NM.7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
WL.NM.7.1.NM.IPERS.5	Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.
WL.NM.7.1.NM.IPERS.6	Exchange brief messages with others about climate in the target regions of the world and in one's own region using memorized and practiced words, phrases, and simple, formulaic sentences.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
WL.NM.7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
WL.NM.7.1.NM.IPRET.4	Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.
WL.NM.7.1.NM.IPRET.5	Demonstrate comprehension of brief oral and written messages found in short culturally authentic materials on global issues, including climate change.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.PRSNT.3	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.NM.7.1.NM.PRSNT.5	Present information from age- and level-appropriate, culturally authentic materials orally

CRP.K-12.CRP1

or in writing.

Act as a responsible and contributing citizen and employee.

TECH.8.1.2

Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.

Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

Presentational communication mode involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Student Learning Objectives

Students will learn to...

- count from 0-31 in targeted language.
- state the days of the week in targeted language.
- tell the current day of the week, yesterday and tomorrow in the targeted language.
- state the months of the year in targeted language.
- form dates in written form and verbally in targeted language.
- state their birthday in targeted language.
- tell their telephone number in targeted language.
- tell their age in targeted language.

Essential Questions

- How will I respond to what I hear and interpret what I read in Spanish?
- How will my knowledge of English grammar help me to understand my knowledge of Spanish Grammar?
- How do practiced conversations and presentations help me become a better speaker and writer in Spanish?

Enduring Understandings

Students will understand that

- Language learning involves taking risks and learning from one's mistakes.
- An ability to communicate in another language fosters a better understanding of my own language and culture.

Application

Students will be able to independently use their learning to:

- have basic conversations in the targeted
- use dates, birthdays, age and telephone numbers.
- identify targeted language in written form
- compare English and targeted language

Skills

Students will be skilled at using targeted language to...

- state numbers 0-31.
- state the months of the year in the targeted language.
- state the days of the week in the targeted language.
- write and saying the current date in the targeted language.
- tell their birthdate in the targeted language.
- tell their age in the targeted language.

Resources

- Flashcards - with pictures
- Student made vocabulary sheets
- Teacher made worksheets
- Review games
- Speaking Rubric
- Whiteboard and dry erase markers