

Unit 1: Creating a Safe Classroom Environment

Content Area: **Unified Arts**
Course(s): **Health 3**
Time Period: **September**
Length: **6 classes then ongoing**
Status: **Published**

Unit Summary

Creating a safe environment in a classroom is essential for student learning. It is important for students to learn procedures with routines and structure to allow for more instructional time. Creating a safe environment helps solidify and establish character traits that they use throughout their lives.

Standards

HPE.2.1.4.D.1	Determine the characteristics of safe and unsafe situations and develop strategies to reduce the risk of injuries at home, school, and in the community (e.g., fire safety, poison safety, accident prevention).
HPE.2.2.4.A.1	Demonstrate effective interpersonal communication in health- and safety-related situations.
CAEP.9.2.4.A.1	Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

Student Learning Objectives

Students will learn to:

- demonstrate the rules and procedures of the classroom.
- identify safety considerations when addressing an emergency situation.
- explain why certain rules and procedures are in place.

Essential Questions

Why are rules and procedures essential for a classroom?

How do I react in an emergency situation?

How can I make all classmates feel important and safe?

Enduring Understandings

Students will understand that learning is reinforced through procedures and structure by following rules, showing good character traits, and allowing all students to feel important and safe in the classroom. Also, students will be aware of the environment and surroundings to address safety precautions and reduce the risk of injury to oneself and others in an emergency.

Application

Students will be able to independently use their learning to create a classroom environment that is safe, friendly, and inclusive for all.

Skills

Students will be skilled at:

- demonstrating the classroom rules and procedures.
- demonstrating the classroom and school safety procedures.
- explaining why the class and school procedures are important for our safety.
- developing a safe and accepting classroom environment.