

Unit 1: Geography and Map Skills/Communities/Clinton Township

Content Area: **Social Studies**
Course(s): **Social Studies 3**
Time Period: **September**
Length: **10 weeks**
Status: **Published**

Unit Summary

During this unit, students will learn that Clinton Township is part of a greater whole, located in Hunterdon County, New Jersey, as well as made up of smaller businesses and neighborhoods. They will understand the importance of individuals and how people work together for a greater good of the community. Students will research how Clinton Township has changed over time.

Standards

SOC.6.1.5.EconET.1	Identify positive and negative incentives that influence the decisions people make.
SOC.6.1.5.EconET.2	Use quantitative data to engage in cost benefit analyses of decisions that impact the individual and/or community.
SOC.6.1.5.EconET.3	Explain how scarcity and choice influence decisions made by individuals, communities, and nations.
SOC.6.1.5.GeoHE.2	Cite examples of how technological advances have changed the environment in New Jersey and the United States (e.g., energy, transportation, communications).
SOC.6.1.5.GeoSV.2	Use maps to explain the impact of location and place on the relationships between places in New Jersey, the United States and other countries.
SOC.6.1.5.HistoryCC.1	Analyze key historical events from the past to explain how they led to the creation of the state of New Jersey and the United States.
CAEP.9.2.4.A.1	Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.
CAEP.9.2.4.A.2	Identify various life roles and civic and work - related activities in the school, home, and community.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.
TECH.8.1.5	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

Student Learning Objectives

Students will learn to:

- identify the location of Clinton Township on:
 - Hunterdon County Map
 - New Jersey Map

○ USA Map

- identify three historical places in Clinton Township and determine their importance.
- explain changes in Clinton Township over time.
- explain changes in transportation in Clinton Township.

Essential Questions

How did Clinton Township grow and change throughout its history?

Who lived in Clinton Township long ago and why?

How have the residents of Clinton Township drawn upon the area's natural resources for survival?

Enduring Understandings

Students will understand that...

- people make decisions based on their needs, wants, and the availability of resources.
- economics is a driving force for the occurrence of various events and phenomena in societies.
- interaction among various institutions in the local, national, and global economies influence policymaking and societal outcomes.
- availability of resources affects economic outcomes.
- understanding of financial instruments and outcomes assists citizens in making sound decisions about money, savings, spending, and investment.
- creativity and innovation affect lifestyle, access to information, and the creation of new products and services.
- economic opportunities in New Jersey and other states are related to the availability of resources and technology.
- creativity and innovation have led to improvements in lifestyle, access to information, and the creation of new products.
- immigrants come to New Jersey and the United States for various reasons and have a major impact on the state and the nation.
- key historical events, documents, and individuals led to the development of our nation.
- personal, family, and community history is a source of information for individuals about the people and places around them.
- the study of American folklore and popular historical figures enables Americans with diverse cultural backgrounds to feel connected to a national heritage.
- cultures include traditions, popular beliefs, and commonly held values, ideas, and assumptions that are generally accepted by a particular group of people.
- American culture, based on specific traditions and values, has been influenced by the behaviors of different cultural groups living in the United States.
- cultures struggle to maintain traditions in a changing society.
- prejudice and discrimination can be obstacles to understanding other cultures.
- historical symbols and the ideas and events they represent play a role in understanding and evaluating our history.
- the cultures with which an individual or group identifies change and evolve in response to interactions with other groups and/or in response to needs or concerns.
- people view and interpret events differently because of the times in which they live, the experiences they have had, the perspectives held by their cultures, and their individual points of view.

Application

Students will be able to independently use their learning to...

- Locate Clinton Township on county, state, and national maps.
- Locate Clinton villages on a township map.

- Identify the Native American tribe that settled in what is now Clinton Township.
- Identify the colonists who settled in Clinton Township and historical places in Clinton Township.
- Analyze why Clinton's population changed so drastically over time.
- Analyze the shift from agricultural to suburban community.
- Analyze the different ways people transported themselves, goods, and resources to and from Clinton Township throughout history.

Skills

Students will be skilled at:

- reading and understanding county, state, and national maps
- synthesizing information from a variety of texts and media
- comparing and contrasting different types of communities
- describing the impact of climate, weather and resources on where people live and work.