

# Unit 4: Native Americans/European Colonization

Content Area: **Social Studies**  
Course(s): **Social Studies 3**  
Time Period: **December**  
Length: **Marking Period 3**  
Status: **Published**

## Unit Summary

---

During this unit, students will learn about the native people of New Jersey. They will explore their culture, traditions, and how they use their environment to survive. Students will understand the impact the Lenni Lenape and other Native Americans had on the development of New Jersey and their lives today.

## Standards

---

SOC.6.1.4	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
SOC.6.1.4.D.1	Determine the impact of European colonization on Native American populations, including the Lenni Lenape of New Jersey.
SOC.6.1.4.D.10	Describe how the influence of Native American groups, including the Lenni Lenape culture, is manifested in different regions of New Jersey.
SOC.6.1.4.D.12	Explain how folklore and the actions of famous historical and fictional characters from New Jersey and other regions of the United States contributed to the American national heritage.
SOC.6.1.4.D.13	Describe how culture is expressed through and influenced by the behavior of people.
SOC.6.1.4.D.14	Trace how the American identity evolved over time.
SOC.6.1.4.D.15	Explain how various cultural groups have dealt with the conflict between maintaining traditional beliefs and practices and adopting new beliefs and practices.
SOC.6.1.4.D.16	Describe how stereotyping and prejudice can lead to conflict, using examples from the past and present.
SOC.6.1.4.D.19	Explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives.
SOC.6.1.4.D.20	Describe why it is important to understand the perspectives of other cultures in an interconnected world.

## Student Learning Objectives

---

- Students will learn to:
  - research the Lenni Lenape, native to New Jersey.
  - describe the characteristics of the region the Lenape lived in.
  - explain and provide examples of the daily life of the Lenape People:
    - Longhouse
    - Wigwam
    - Deerskin

- Breechcloths
  - Moccasins
  - Leggings
  - Three sisters: corn, beans, squash
- determine the importance of natural resources.
- distinguish the roles of Lenape men and women.
- compare and contrast Native American Folktales and Folklore.

## Essential Questions

---

- Who are the Native Americans?
- How did the environment affect the way of life of the Lenape Native Americans?
- What was life like for the Lenape Native Americans?

## Enduring Understandings

---

Students will understand that:

- the environment affected the way the Lenape lived.
- the Native Americans had respect for the plants and animals in their environment.
- Native Americans passed down legends from generation to generation to explain history.

## Application

---

Students will be able to independently use their learning to...

- research one aspect of Lenape life (e.g. clothing, food, shelter, ceremonies, hunting and fishing).
- write a nonfiction piece (All About book) about the Lenapes.
- create a model of a Lenape village.
- read Lenape folk tales for inspiration and write a folk tale.
- read a variety of American folk tales and compare and contrast them.
- synthesize information learned on the Waterloo Village field trip.

## Skills

---

Students will be skilled at:

- identifying the first people to live in New Jersey.
- locating on a map where Lenape inhabited the regions of NJ
- explaining why they chose those regions.
- exploring key geographic features of New Jersey and how they influenced Lenape life.

- describing how the Lenape met their basic needs (clothing, shelter, food).
- explaining the role of men, women and children in the Lenape culture.
- understanding how ceremonies and traditions, music and arts, education, sports and leisure shaped the Lenape culture.
- identifying and discussing democratic practices utilized by the Lenape.