

# Unit 14 Foundations Level 3

Content Area: **English Language Arts**  
Course(s): **Writing 3**  
Time Period: **May**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

In this unit, students will learn glued sounds: **ture** - **capture** - /cher/ **tu** - **spatula** - /chu/ and how to read and spell words with these sounds. Students will also learn additional letter combinations sounds that say /sh/. **ti-patient** -/sh/, **ci-glacier** -/sh/. Finally, you will introduce students to some advance **suffix endings**: -ous, -al, -ent, -an.

## Standards

LA.RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.3.3.A	Identify and know the meaning of the most common prefixes and derivational suffixes.
LA.RF.3.3.C	Decode multisyllable words.
LA.RF.3.3.D	Read grade-appropriate irregularly spelled words.
LA.L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.3.2.E	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
LA.L.3.2.F	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

## Student Learning Objectives

Students will learn:

- **ture** and **tu**
- **ci** and **ti**
- advanced suffix endings -ous, -al, -ent, -an

## Essential Questions

What can I do to read an unknown multisyllabic word?

How do the glued sounds **ture** and **tu** affect the pronunciation of a word?

How do I mark sounds and divide syllables in unfamiliar words with the glued sounds **ture** and **tu**?

How can spelling pattern rules help me with writing?

## Enduring Understandings

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What can I do to read an unknown multisyllabic word?

How do I spell words that end with the sound **v**?

How do I mark sounds and divide syllables in unfamiliar words with **ve** at the end of a word?

How can spelling pattern rules help me with writing?

## Application

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Students will be able to independently use their learning to:

- read and write words with glued sounds **ture** (capture) and **tu** (spatula).
- read and write word with Latin connectives that say /sh/: **ti** (patient) and **ci** (glacier).
- apply understanding of **ti** and **ci** to: read and write words with suffixes: **-ous** (precious), **-al** (martial), **-ent** (patient), **-an** (musician).
- distinguish between meanings in order to read and write sound alike words: stationary, stationery, eight, ate, straight, strait, side, sighed.

## Skills

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## Resources

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