

# Unit 12 Foundations Level 3

Content Area: **English Language Arts**  
Course(s): **Writing 3**  
Time Period: **April**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

In this unit, students will review the soft sounds of **c** and **g** for decoding and learn how to use the spelling options for encoding. Students will also learn the trigraphs **dge** and **tch**.

## Standards

LA.L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.3.2.E	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
LA.L.3.2.F	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
LA.RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.3.3.C	Decode multisyllable words.
LA.RF.3.3.D	Read grade-appropriate irregularly spelled words.

## Student Learning Objectives

Students will learn:

- soft sound of **c** after **e, i, y** - spelling.
- soft sound of **g** after **e, i, y** - spelling.
- English words do not end in **j**.
- **dge** after a soft vowel.
- silent **e** spelling rule after soft **g** and **c**.
- uppercase cursive letters: **s, i, j**.

## Essential Questions

What can I do to read an unknown multisyllabic word?

How do I mark sounds and divide syllables in unfamiliar words with soft **g** and soft **c**?

How can spelling pattern rules help me with read and spell words with soft **g** and soft **c**?

## Enduring Understandings

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What can I do to read an unknown multisyllabic word?

How do I spell words that end with the sound **v**?

How do I mark sounds and divide syllables in unfamiliar words with **ve** at the end of a word?

How can spelling pattern rules help me with writing?

## Application

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Students will be able to independently use their learning to:

- read and write words with soft c and soft g.
- distinguish between long and short vowel sounds in order to correctly read and write words that end in -dge or -ge.
- apply the silent e spelling rule to read and write words that end in a soft g or c.
- distinguish between meanings in order to read and write sound alike words: cell, sell, peace, piece, cent, sent, scent, scene, seen.
- form uppercase cursive letters: S, I, J.

## Skills

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Students will be skilled at:

- spelling words with **soft c and soft g**.
- understanding that English words do not end in the letter j.
- applying the spelling rules spell words with short vowels that end in **-dge**.
- applying the silent e spelling rule after a **soft g and c**.
- reading and writing homophones: **cell, sell, peace, piece, cent, sent, scent, scene, seen**.
- forming uppercase cursive letters: **S, I & J**.

## Resources

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