Unit 11 Fundations Level 3

Content Area: **English Language Arts**
Course(s): **Writing 3**
Time Period: **April**
Length: **10 Days**
Status: **Published**

Unit Summary

In this unit, students will learn how to read and spell **contractions.**

Standards

LA.RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.3.3.D	Read grade-appropriate irregularly spelled words.
LA.L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.3.2.E	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
LA.L.3.2.F	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Student Learning Objectives

Students will learn:

- contractions
- cursive formation of uppercase letters: z, x

Essential Questions

What is a contractions?
How can spelling pattern rules help me when spelling contractions?

Enduring Understandings

What can I do to read an unknown multisyllabic word?
How do I spell words that end with the sound **v**?
How do I mark sounds and divide syllables in unfamiliar words with **ve** at the end of a word?
How can spelling pattern rules help me with writing?

Application

Students will be able to independently use their learning to:

- read and write words with contractions.
- distinquish between meanings in order to read and write sound alike words: it's, its, there, their, they're.
- form uppercase cursive letters: Q, X.

Skills

Students will be skilled at

- reading and spelling contractions.
- reducing two words into a contraction.
- applying the 1-1-1 rule with **r-controlled** words.
- recognizing **r-controlled exception** (rr) when reading and writing words.
- reading and writing homophones: it's its, there, their, they're.
- forming upper case cursive letters: **Q, X.**

Resources