

# Unit 07 Foundations Level 3

Content Area: **English Language Arts**  
Course(s): **Writing 3**  
Time Period: **January**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

In this unit, students learn the **y and suffix spelling rule**. Students will learn to add suffixes to words ending in **y** and when to change the final **y** to **i** when adding the suffix and how to pluralize words ending in **y**.

## Standards

LA.RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.3.3.C	Decode multisyllable words.
LA.RF.3.3.D	Read grade-appropriate irregularly spelled words.
LA.L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.3.2.E	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
LA.L.3.2.F	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

## Student Learning Objectives

Students will learn:

- pluralizing words ending in **y** and **o**.
- **Y** and suffix spelling rule.
- uppercase cursive letters: A, O, C, J, E.

## Essential Questions

What can I do to read an unknown multisyllabic word?

How do open syllables affect the pronunciation of a word?

How do I mark sounds and divide syllables in unfamiliar plural words that end in **y** and **o**?

How can spelling pattern rules help me spell plural words that end in **y** and **o**?

## Enduring Understandings

What can I do to read an unknown multisyllabic word?

How do I spell words that end with the sound **v**?  
How do I mark sounds and divide syllables in unfamiliar words with **ve** at the end of a word?  
How can spelling pattern rules help me with writing?

## Application

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Students will be able to independently use their learning to:

- read and write the plural form of wrds that end in **y** and **o**.
- distinguish between vowel suffixes and consonant suffixes.
- apply suffix spelling rule to words that end in **y**.
- distinguish between meanings in order to read and write sound alike words: flour, flower, thrown, throne.
- form uppercase cursive letters: A, O, C, G, E.

## Skills

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Students will be skilled at:

- adding suffixes to words ending in **y**.
- applying the **y and suffix spelling rule**.
- pluralizing words ending in **y and o**.
- reading words and writing words that follow the **y and suffix** spelling rule.
- reading and writing homophones: **flour/flower, thrown/throne**.

## Resources

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