

# Unit 06 Foundations Level 3

Content Area: **English Language Arts**  
Course(s): **Writing 3**  
Time Period: **December**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

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## Student Learning Objectives

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Students will learn:

- open syllables.
- **y** as a vowel: /i/ and /e/.
- schwa in an open syllable with **a**.
- schwa in an open syllable with **i**.
- open syllable exception.
- soft **c**: **ce**, **ci**, **cy** - reading.
- soft **g**: **ge**, **gi**, **gy** - reading.
- lowercase cursive letters z, x.

## Essential Questions

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What can I do to read an unknown multisyllabic word?

How do open syllables affect the pronunciation of a word?

How do I mark sounds and divide syllables in unfamiliar words with open syllables and the exceptions?

How can spelling pattern rules help me with writing?

## Enduring Understandings

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What can I do to read an unknown multisyllabic word?

How do I spell words that end with the sound **v**?

How do I mark sounds and divide syllables in unfamiliar words with **ve** at the end of a word?

How can spelling pattern rules help me with writing?

## Application

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Students will be able to independently use their learning to:

- identify open syllables in words.
- distinguish between the two vowel sounds of the letter.
- recognize when the letters **a** and **i** make the schwa sound in an open syllable.

- apply spelling pattern rules to read and write words with **soft g** and **soft c**.
- read sound alike words: **hi, high, by, buy, bye, oh, owe**.
- form lowercase cursive letters: **y & z** .

## Skills

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Students will be skilled at:

- marking and tapping out the sounds of words with open syllables and schwa.
- identifying when the **y** makes the /e/ or /i/ sound.
- identifying the schwa in an open syllable with **a** and **i**.
- recognizing open syllable exceptions
- reading words and writing words with **soft c** and **soft g**
- reading and writing homophones: **hi, high, by, buy, bye, oh, owe**

## Resources

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