

# Unit 05 Foundations Level 3

Content Area: **English Language Arts**  
Course(s): **Writing 3**  
Time Period: **November**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

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## Student Learning Objectives

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Students will learn:

- to identify the schwa sound.
- to read words with a schwa in an unaccented syllable.
- spelling words with a schwa in an unaccented syllable.
- **-et** spelling at the end of words such as **jacket**.
- dictionary skills.
- lowercase cursive letters: n, m, v, y.

## Essential Questions

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What can I do to read an unknown multisyllabic word?

What is the schwa sound?

How can spelling pattern rules help me with writing?

How can I use other resources to learn more about words and to check my spelling?

## Enduring Understandings

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Students will understand that:

- What can I do to read an unknown multisyllabic word?
- How do I spell words that end with the sound **v**?
- How do I mark sounds and divide syllables in unfamiliar words with **ve** at the end of a word?
- How can spelling pattern rules help me with writing?

## Application

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Students will be able to independently use their learning to:

- recognize words with the schwa sound.
- read and write words with the schwa sound.

- distinguish between meanings in order to read and write sound alike words: weather, whether, father, farther.
- form lowercase cursive letters: n, m, v, y.

## Skills

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Students will be skilled at:

- marking and tapping out the sounds of words with the schwa sound.
- identifying which syllable has the schwa sound.
- reading and spelling words with closed syllables and exceptions.
- Use a dictionary to correctly spell words with the schwa sound.
- reading and writing homophones: weather, whether, father, farther.

## Resources

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