

Unit 09 Foundations Level 3

Content Area: **English Language Arts**
Course(s): **Writing 3**
Time Period: **February**
Length: **10 Days**
Status: **Published**

Unit Summary

In this unit, students will review the **r-controlled syllable**. Students will also learn the **1-1-1 spelling rule applies to r-controlled words**.

Standards

LA.RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.3.3.C	Decode multisyllable words.
LA.RF.3.3.D	Read grade-appropriate irregularly spelled words.
LA.L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.3.2.E	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
LA.L.3.2.F	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Student Learning Objectives

Students will learn:

- all sounds of **ar**, **er**, **ir**, **or**, and **ur**, including /er/ for **ar** and **or**.
- combining r-controlled syllables with **er**, **ir**, and **ur** with other syllable types.
- **war** and **wor**.
- **-ward** and **-or** as a suffix.
- spelling option procedure for /er/ sound.
- dictionary skills.
- r-controlled exception (rr).
- 1-1-1 spelling rule with r-controlled words.
- uppercase cursive letters: h, k, n, m, d, w.

Essential Questions

What can I do to read an unknown multisyllabic word?
How do r-controlled syllables affect the pronunciation of a word?
How do I mark sounds and divide syllables in unfamiliar words with r-controlled syllables?
How can spelling pattern rules help read and write unknown words?
How can I use other resources to learn more about words and to check my spelling?

Enduring Understandings

What can I do to read an unknown multisyllabic word?

How do I spell words that end with the sound **v**?

How do I mark sounds and divide syllables in unfamiliar words with **ve** at the end of a word?

How can spelling pattern rules help me with writing?

Application

Students will be able to independently use their learning to:

- read and write multisyllabic words with r-controlled syllables.
- apply understanding of how w affects r-controlled syllables to read and write words with **wor** and **war**.
- apply 1-1-1 spelling rule to r-controlled words.
- distinguish between meanings in order to read and write sound alike words: heard, herd, berry, bury, warn, worn.
- form uppercase cursive letters: H, K, N, M, D, W.

Skills

Students will be skilled at:

- marking the sounds and syllables of words with the **r-controlled vowels ar, er, ir, or, and ur**.
- combining **r-controlled syllables** with other syllable types.
- reading and writing words with **war** and **wor**.
- recognizing **-ward** and **-or** as suffixes.
- applying the 1-1-1 rule with **r-controlled** words.
- recognizing **r-controlled exception** (rr) when reading and writing words.
- reading and writing homophones: **heard, herd, berry, bury, warn, worn**
- forming upper case cursive letters: **H, K, N, M, D, W**

Resources
