

Unit 04 Foundations Level 3

Content Area: **English Language Arts**
Course(s): **Writing 3**
Time Period: **November**
Length: **10 Days**
Status: **Published**

Unit Summary

Student Learning Objectives

Students will learn:

- **ve** at the end of a word (v never ends words in English).
- **ive** as a suffix.
- silent **e** spelling rule.
- lowercase cursive letters: d, g, q.

Essential Questions

What can I do to read an unknown multisyllabic word?

How do I spell words that end with the sound **v**?

How do I mark sounds and divide syllables in unfamiliar words with **ve** at the end of a word?

How can spelling pattern rules help me with writing?

Enduring Understandings

What can I do to read an unknown multisyllabic word?

How do I spell words that end with the sound **v**?

How do I mark sounds and divide syllables in unfamiliar words with **ve** at the end of a word?

How can spelling pattern rules help me with writing?

Application

Students will be able to independently use their learning to:

- recognize words with **ve** and **ive** suffix the end of a word.
- distinguish between vowel suffixes and consonant suffixes.
- apply silent **e** suffix rule to words that end in vowel suffixes.
- apply understanding of **v-e** spelling rule to divide and read **v-e** words with vowel suffixes.
- apply syllable division to read **v-e** words with suffixes.
- read and write homophones: mail, male, mind, mined, find, fined.

- form lowercase cursive letters: d, g, q.

Skills

Students will be skilled at:

- marking and tapping out the sounds of words that end in ve.
- identifying the spelling rules for words that end in v.
- reading and spelling words with v-e and suffixes.
- dividing two-syllable words with vowel-consonant-e syllables.
- reading and writing homophones: mail, male, mind, mined, find, fined.

Resources
