

Unit 02 Foundations Level 3

Content Area: **Unified Arts**
Course(s): **Writing 3**
Time Period: **October**
Length: **15 Days**
Status: **Published**

Unit Summary

In this unit, students will review the suffix learning in Foundations Level 2 and how to categorize suffixes as vowel suffixes or consonant suffixes. They will also learn when to double the final consonant of a baseword before adding a vowel suffix.

Student Learning Objectives

Students will learn:

- Suffixes: -s, -es, -ed, -ing, -ive, -able, -en, -er, -est, -ish, -y, -ful, -less, -ness, -ly, -ty, -ment.
- Forming plurals with -s and -es.
- irregular plurals.
- -ed: /ed/, /d/, /t/.
- 1-1-1 Spelling Rules (doubling a consonant when adding a vowel suffix).
- lowercase cursive letters; i, j, p, r, s, t, u, w.

Essential Questions

What can I do to read an unknown multisyllabic word?

How do closed syllables with suffixes affect the pronunciation of a word?

How do I mark sounds and divide syllables in unfamiliar words with suffixes?

How can I use suffixes to read and understand unfamiliar words in texts?

Enduring Understandings

Students will understand that:

- word analysis and decoding skills are foundational for success as a reader.
- many words have multiple meanings. Knowledge of syntax/language structure, semantics/meaning, and context cues, and the use of resources can help in identifying the intended meaning of words and phrases as they are used in text.

Application

Students will be able to independently use their learning to:

- distinguish sounds and spellings of plural words with -s and -es.
- read and spell words with affixes: -s, -es, -ed, -ing, -ive, -able, -en, -er, -est, -ish, -y, -ful, -less, -ness, -ly, -ty, -ment.
- apply the 1-1-1 Spelling Rule (doubling a consonant when adding a vowel suffix).
- distinguish between meanings in order to read and write sound alike words: son, sun, some, sum, banned, band, guest, guessed, missed, mist.
- form lowercase cursive letters; i, j, p, r, s, t, u, w.

Skills

Students will be skilled at:

- tapping out the sounds of base words with closed syllables.
- marking words with closed syllables, glued sounds, and suffixes.
- identifying when to double a consonant before adding a suffix.
- reading and spelling words with closed syllables and suffies.