

Unit 01 Foundations Level 3

Content Area: **English Language Arts**
Course(s): **Writing 3**
Time Period: **September**
Length: **10 Days**
Status: **Published**

Unit Summary

In this unit, students will review the closed syllable, closed syllable exceptions, the spelling of the /k/ and /ch/ sounds, and the effect of w and qu on the sound of a.

Standards

- | | |
|-------------|---|
| LA.RF.3.3 | Know and apply grade-level phonics and word analysis skills in decoding and encoding words. |
| LA.RF.3.3.D | Read grade-appropriate irregularly spelled words. |

Student Learning Objectives

Students will learn:

- closed syllable concept
- glued sounds: **all, an, am**
- glued sounds: **ng/nk**
- exceptions to closed syllables (**olt, old, ost, ind, ild**)
- **ck** and **tch** spelling
- **w** and **qu** effect on **a**
- lowercase cursive letters: e, h, b, f, k
- homophones: know/no, which/witch

Essential Questions

How do closed syllables affect the pronunciation of a word?

When a word doesn't make sense, what can I do?

How do we mark sounds and divide syllables in unfamiliar words?

How can understanding homophones increase your vocabulary?

Enduring Understandings

Students will understand that:

- Word analysis and decoding skills are foundational for success as a reader.
- Letter and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

Application

Students will be able to independently use their learning to:

- distinguish short glued and short vowel sounds.
- read and spell words with glued sounds: **all, an, am**.
- read and spell glued sounds: **ng/nk**.
- read and spell exceptions to closed syllables (**olt, old, ost, ind, ild**).
- spell the /k/ and **tch** sound correctly in different words.
- read and spell closed syllable words with **w** and **qu**.
- identify words with closed syllables, included glued sounds and exceptions.
- understand the meaning and correctly spell homophones know/no, which/witch.

Skills

Students will be skilled at:

- marking and tapping out the sounds of closed syllable words and exceptions.
- identifying the spelling rules for /k/ and /ch/ sound in closed syllables.
- reading and spelling words with closed syllables and exceptions.