Unit 9

Content Area: English Language Arts

Course(s): **Just Words** Time Period: **May**

Length: 10 Days
Status: Published

Unit Summary

In Unit 9, students will master dictionary skills. It is important for students to learn how to locate words in a print dictionary and also become proficient with spell-checkers. Dictionary and spell-checkers will be useful for spelling words that have sounds with multiple spellings. For example, the sound / / is spelled er, ir, and ur in the middle syllable. If they word is unknown, the spell-checker or dictionary will be used to determine the correct spelling.

In Unit 9, you will introduce another new syllable type, the r-controlled syllable.

Standards

LA.RF.4.3	Know and apply grade-level phonics and	d word analysis skills in decoding and encoding
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words.

LA.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.

LA.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding and encoding

words.

LA.RF.5.4 Read with sufficient accuracy and fluency to support comprehension.

CAEP.9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed

through school, home, work, and extracurricular activities for use in a career.

TECH.8.1.8.A.CS1 Understand and use technology systems.

TECH.8.1.8.A.CS2 Select and use applications effectively and productively.

TECH.8.1.8.D.CS2 Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn r-controlled -ar, -er, -ir, -or, -ur.
- Students will learn spelling option for ar.
- Students will learn r-controlled words plus suffix.
- Students will learn1-1-1 spelling with r-controlled words.

Essential Questions

- What strategies can I use to read an unknown multisyllabic word?
- How do I mark sounds and divide syllables in unfamiliar words?
- How can spelling pattern rules help me with my reading and writing?

Enduring Understandings