Unit 8

Content Area: **English Language Arts**
Course(s): **Just Words**
Time Period: **April**
Length: **10 Days**
Status: **Published**

Unit Summary

This unit begins the midpoint of the Just Words program. In Units 8-14, students will master the four remaining syllable types and additional spelling rules. The progress monitoring will now be targeting skills that will be introduced in Units 8-14, thus expect students to begin graphing at lower point and progress upward again. The students will be introduced for the first time to the open syllable.

Standards

LA.RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.5.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.5.4	Read with sufficient accuracy and fluency to support comprehension.
LA.RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn about open syllables.
- Students will learn to read and spell y-one syllable, long i.
- Students will learn to read and spell multisyllabic words with open syllables.
- Students will learn to read and spell multisyllable y-/e/ words.
- Students will learn to read and spell suffixes such as -ly, ty, -y.

Essential Questions

- What strategies can I use to read an unknown multisyllabic word?
- How do I mark sounds and divide syllables in unfamiliar words?
- How can spelling pattern rules help me with my reading and writing?

Enduring Understandings

- Students will understand that word analysis and decoding skills are foundational for success as a reader and writer.