

Unit 7

Content Area: **English Language Arts**
Course(s): **Just Words**
Time Period: **March**
Length: **10 Days**
Status: **Published**

Unit Summary

Standards

LA.RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
LA.RF.5.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.5.4	Read with sufficient accuracy and fluency to support comprehension.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn vowel-consonant-e syllables.
- Students will learn s - /s/ and /z/.
- Students will learn spelling option procedure.
- Students will learn two-syllable words with closed and vowel-consonant-e syllables.
- Students will learn compound words.
- Students will learn vowel-consonant-e exception (-ive).
- Students will learn the suffix -ive.
- Students will learn the silent e spelling rule.
- Students will learn the demonstration words such as blame, dispute, compare, objective, shamed, confusing.
- Students will learn high frequency words such as more, use, sure, done, write, place, move, above.

Essential Questions

- What strategies can I use to read an unknown multisyllabic word?
- How do I mark sounds and divide syllables in unfamiliar words?

- How can spelling pattern rules help me with my reading and writing?

Enduring Understandings

- Students will understand that word analysis and decoding skills are foundational for success as a reader and writer.