

Unit 5

Content Area: **English Language Arts**
Course(s): **Just Words**
Time Period: **January**
Length: **10 Days**
Status: **Published**

Unit Summary

In Unit 5, the focus changes from sounds in a single syllable

Standards

LA.RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.5.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.5.4	Read with sufficient accuracy and fluency to support comprehension.
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CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn to read and spell two-syllable words.
- Students will learn compound words.
- Students will learn syllable division rules for dividing between closed syllables with one or two consonants between syllables.
- Students will learn procedures for spelling words with more than one syllable.
- Students will learn spelling of **ic** at the end of multisyllabic words.
- Students will learn syllable division for two-syllable words with three or four consonants between the syllables.
- Students will learn reading and spelling words with three closed syllables.
- Students will learn reading and spelling multisyllabic words with a suffix.
- Students will learn demonstration words such as insist, rapid, complex, conflict.
- Students will learn high frequency words such as want, friend, front, often, put, pull, full, push.

Essential Questions

- What strategies can I use to read an unknown multisyllabic word?

- How do I mark sounds and divide syllables in unfamiliar words?
- How can spelling pattern rules help me with my reading and writing?

Enduring Understandings

- Students will understand that word analysis and decoding skills are foundational for success as a reader and writer.