

Unit 4

Content Area: **Unified Arts**
Course(s): **Just Words**
Time Period: **September**
Length: **10 Days**
Status: **Published**

Unit Summary

In Unit 4, the concept of a baseword and suffix. To emphasize the concept of baseword and suffix, the students say the baseword and then the whole word with the suffix. The concept of plurals will be introduced as well as -ing, and -ed suffixes.

Standards

LA.RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.5.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
LA.RF.5.4	Read with sufficient accuracy and fluency to support comprehension.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn basewords and suffixes with the suffixes -s, -es.
- Students will learn plural words and action verbs.
- Students will learn homophones: to, two, too.
- Students will learn -ing, -ed suffix endings.
- Students will learn -ed -ed/, /d/, /t/.
- Students will learn demonstration words such as bids, lacks, bosses, risking, bonded, thrilled, ranked.
- Students will learn high frequency words such as toward, two, too, also, does, together, shall both.

Essential Questions

- What strategies can I use to read an unknown multisyllabic word?
- How do I mark sounds and divide syllables in unfamiliar words?
- How can spelling pattern rules help me with my reading and writing?

Enduring Understandings

- Students will understand that word analysis and decoding skills are foundational for success as a reader and writer.