

# Unit 2

Content Area: **Unified Arts**  
Course(s): **Just Words**  
Time Period: **October**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

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In Unit 2, the students will learn the difference between a digraph, blends, digraph blends. Students will learn to blend and segment four, five, or six sounds in a syllable with blends or digraph blends. In addition, the students will learn the rules for the closed syllable type. Exceptions to the closed syllable type- welded sounds: ind, ild, old, olt, ost.

## Standards

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LA.RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
LA.RF.5.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.5.4	Read with sufficient accuracy and fluency to support comprehension.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

## Student Learning Objectives

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- Students will learn to read and spell words with concept of blends.
- Students will learn to read and spell words with concept of digraph blends.
- Students will learn to read and spell words by blending and segmenting 4 sounds in a syllable.
- Students will learn to read and spell words with closed syllable type.
- Students will learn to read and spell words by blending and segmenting 5 and 6 sounds in a syllable.
- Students will learn to read and spell words with closed syllable exception.
- Students will learn to read and spell words with demonstration words such as shift, shred, script, post, mind.
- Students will learn to read and spell words with high frequency words such as one, for, to, do, you, your, were, where.

## Essential Questions

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- What strategies can I use to read an unknown multisyllabic word?
- How do I mark sounds and divide syllables in unfamiliar words?
- How can spelling pattern rules help me with my reading and writing?

## **Enduring Understandings**

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- Students will understand that word analysis and decoding skills are foundational for success as a reader and writer.