## **Unit 14**

Content Area: English Language Arts

Course(s): **Just Words** Time Period: **May** 

Length: 10 Days
Status: Published

#### **Unit Summary**

In this unit, students will thoroughly review the basic word structure of English words. They will begin with a review of the six syllable patterns that make up basewords. They will look at typical syllables and review some exceptions to the closed and v-e syllable. The students will revisit open syllables and y as a vowel in open syllables. Students will also review the r-controlled and 'd' syllable and the need to use Spelling Option procedures to master many of these words. They will also revisit the final stable syllable patterns with consonant -le and sion/tion welded sounds.

#### **Standards**

CAEP.9.2.8.B.3

| 1 A DE 4 3 |   |              |
|------------|---|--------------|
| LA.RF.4.3  | Know and apply grade-level phonics and word analysis skills in decoding a | and encoding |

words.

LA.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding and encoding

words.

LA.RF.5.4 Read with sufficient accuracy and fluency to support comprehension.

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Evaluate communication, collaboration, and leadership skills that can be developed

through school, home, work, and extracurricular activities for use in a career.

TECH.8.1.8.A.CS1 Understand and use technology systems.

TECH.8.1.8.A.CS2 Select and use applications effectively and productively.

TECH.8.1.8.D.CS2 Demonstrate personal responsibility for lifelong learning.

### **Student Learning Objectives**

- Students will learn how to review their syllables.
- Students will learn schwa.
- Students will learn how to review roots and prefixes.
- Students will learn how to review basewords and suffixes.
- Students will learn the vowel suffix -able.
- Students will learn how to review spelling rules.

## **Essential Questions**

- What strategies can I use to read an unknown multisyllabic word?
- How do I mark sounds and divide syllables in unfamiliar words?

| • | How can s | spelling | pattern | rules | help n | ne with | my r | eading | and ' | writing? |  |
|---|-----------|----------|---------|-------|--------|---------|------|--------|-------|----------|--|
|   |           |          |         |       |        |         |      |        |       |          |  |

# **Enduring Understandings**

• Students will understand that word analysis and decoding skills are foundational for success as a reader and writer.