

# Unit 13

Content Area: **English Language Arts**  
Course(s): **Just Words**  
Time Period: **May**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

---

In this unit the students will learn the last syllable pattern and the final stable syllable. This type of syllable is only found at the end of multisyllabic words, and has little variation (unlike all other syllable types). The consonant -le pattern is the final stable syllable. This syllable always has a consonant, then the letters l and e. The e is silent. The gle in bulge is an example of this syllable type. Students will learn how to mark this. Students will learn final stable syllable pattern with the welded sounds: tion, sion. The final stable syllable with welded sounds sion and tion are actually noun-forming suffixes. These suffixes are added to basewords and roots in unusual ways, so students will learn how to spell these words by syllable, rather than with spelling rules applied from the baseword.

## Standards

---

LA.RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.5.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.5.4	Read with sufficient accuracy and fluency to support comprehension.
LA.RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

## Student Learning Objectives

---

- Students will learn to read and spell final stable syllable: consonant -ie.
- Students will learn to read and spell -le with suffix.
- Students will learn to read and spell final stable syllable: -tion, -sion.

## Essential Questions

---

- What strategies can I use to read an unknown multisyllabic word?
- How do I mark sounds and divide syllables in unfamiliar words?
- How can spelling pattern rules help me with my reading and writing?

## **Enduring Understandings**

---

- Students will understand that word analysis and decoding skills are foundational for success as a reader and writer.