Content Area: English Language Arts
Course(s): Just Words
Time Period: June
Length: 10 Days
Status: Published

## Unit Summary

In Unit 11, students will learn several new sounds and another type of syllable. The new sounds are vowel teams, or vowel combinations: ai, ay, ee, ea, ey, oi, oy. Some of these vowel teams are vowel digraphs and others are vowel diphthongs. A vowel digraph is two vowels together that represent one sound (ee). A vowel diphthong is a sound that begins with one vowel sound and glides into another (oi). Whenever these or other vowel teams are in a syllable, that syllable is called a double vowel or "d" syllable.

## Standards

LA.RF.4.3

LA.RF.4.4
LA.RF.5.3

LA.RF.5.4
CAEP.9.2.8.B. 3

Know and apply grade-level phonics and word analysis skills in decoding and encoding words.

Read with sufficient accuracy and fluency to support comprehension.
Know and apply grade-level phonics and word analysis skills in decoding and encoding words.

Read with sufficient accuracy and fluency to support comprehension.
Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.

Understand and use technology systems.
Select and use applications effectively and productively.
Demonstrate personal responsibility for lifelong learning.

## Student Learning Objectives

- Students will learn /a/ vowel teams: ai, ay.
- Students will learn /e/ vowel teams: ee, ea, ey
- Students will learn /oi/ vowel teams: oi, oy
- Students will learn forming plurals- words ending in $y$.
- Students will learn y spelling rule.


## Essential Questions

- What strategies can I use to read an unknown multisyllabic word?
- How do I mark sounds and divide syllables in unfamiliar words?
- How can spelling pattern rules help me with my reading and writing?


## Enduring Understandings

- Students will understand that word analysis and decoding skills are foundational for success as a reader and writer.

