Author's Purpose

Content Area: **English Language Arts**
Course(s): **Language Arts 6**
Time Period: **January**
Length: **3 weeks**
Status: **Published**

Unit Summary

Students need to know why authors write for both reading comprehension and writing skills. Typically students have trouble understanding how the author was able to entertain, inform, or persuade us. So, in this unit, students look more closely at the "how" by examining words, phrases, illustrations, genre and theme to help them see how the author entertained, informed or persuaded. Putting it simply; Author's purpose is the reason why the author wrote the piece.

Teaching author's purpose matters because understanding both the "why" and "how" the author wrote connects us to what we should know by the end of the text. Basically, knowing the reason behind the writing helps with the understanding of the writing. Knowing this, helps the reader to get focused on what will be read.

Standards

LA.RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
LA.RI.6.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
LA.W.6.4	Produce clear and coherent writing in which the development, organization, voice and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
LA.SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate speaking behaviors (e.g., eye contact, adequate volume, and clear pronunciation).
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.1	Demonstrate knowledge of a real world problem using digital tools.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn the importance of focusing on the author's purpose.

Essential Questions

- How can the reader use the text features to determine why the text was written?
- How can we use inductive reasoning to determine the author's purpose?
- How do readers identify the author's purpose in a text?

Enduring Understandings

- Students will understand that....

Application

- Students will be able to independently use their learning to...

Skills

Students will be skilled at:

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