

RACE Response

Content Area: **English Language Arts**
Course(s): **Language Arts 6**
Time Period: **October**
Length: **2-3 Weeks- Throughout the Year**
Status: **Published**

Unit Summary

Answering open-ended response questions is an important task in any grade. To teach students how to effectively do this, we teach the students how to use the RACE strategy. Students start off by Restating the question, Answering the question, Citing examples from the text, and then Explaining how the EVIDENCE from the text supports their answer.

Standards

LA.RL.6.1	Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text.
LA.RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
LA.RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.
LA.RI.6.1	Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text.
LA.RI.6.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
LA.RI.6.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
LA.RI.6.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
LA.RI.6.7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn to completely answer questions about a text by citing evidence from the text in order to fully explain their thinking.
- Students will learn how to find and cite evidence from the text to support points and inferences.
- Students will explain how the evidence cited is important to convey ideas and opinions.

Essential Questions

- How do I fully answer a question?
- Why is it important to use evidence to support my thinking?

Enduring Understandings

- Students will understand that it is important to read for meaning.
- Students will understand that it is okay to reread text and take notes.
- Students will understand that using evidence is important to convey ideas and opinions.
- Students will understand that using proper grammar and sentence structure helps readers to understand their thinking.
- Students will understand that rubrics are useful tools for analyzing and editing their writing.

Application

- Students will be able to independently use their learning to write comprehensive responses to open ended questions.
- Students will be able to independently use their learning to analyze and evaluate their written responses using rubrics.

Skills

Students will be skilled at:

- Crafting complete sentences that make sense.
- Evaluating writing using a rubric.
- Utilizing textual evidence to support their thinking.
- Citing evidence.