

Unit 7 - Team Handball

Content Area: **Unified Arts**
Course(s): **Physical Education 7**
Time Period: **February**
Length: **4 weeks**
Status: **Published**

Unit Summary

Standards

HPE.2.5.8.A.1	Explain and demonstrate the transition of movement skills from isolated settings (i.e., skill practice) into applied settings (i.e., games, sports, dance, and recreational activities).
HPE.2.5.8.A.CS1	Movement skill performance is primarily impacted by the quality of instruction, practice, assessment, feedback, and effort.
HPE.2.5.8.C.1	Assess player behavior for evidence of sportsmanship in individual, small-group, and team activities.
HPE.2.5.8.C.CS1	Self-initiated behaviors that promote personal and group success include safety practices, adherence to rules, etiquette, cooperation, teamwork, ethical behavior, and positive social interaction.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn...

Essential Questions

- Why are team activities important?
- What skills can I use in other settings?

Enduring Understandings

- Students will understand that team handball is a lifelong activity which requires proper skill and knowledge of handball in order to have success.

Application

- Students will be able to independently use their learning to understand ways to score.
- Students will be able to independently use their learning to demonstrate an understanding of the rules of the game.
- Students will be able to independently use their learning to identify the positions on the court.

Skills

Students will be skilled at:

- Throwing.
- Catching.
- Goalie Keeping.
- Court Vision (open space).
- Pivoting.
- Moving to open space.