

Rhythm

Content Area: **Unified Arts**
Course(s): **Music 7**
Time Period: **September**
Length: **All Year**
Status: **Published**

Unit Summary

Standards

VPA.1.1.8	All students will demonstrate an understanding of the elements and principles that govern the creation of works of art in dance, music, theatre, and visual art.
VPA.1.4.8.B.CS3	Universal elements of art and principles of design apply equally to artwork across cultures and historical eras.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn patterns associated with the value musical standard notation.

Essential Questions

- How is sound organized to make music?
- How does the structure of a musical piece create its order and clarity?
- How does culture affect music?

Enduring Understandings

- Students will understand that music is a universal language.
- Students will understand that each music performance is unique.
- Students will understand that all music have value even if it differs from an individual's musical preferences.

Application

- Students will be able to independently use their learning to conduct appropriate concert repertoire.

Skills

Students will be skilled at:

- Performing rhythms from various genres of differing complexities.