

Rhythm

Content Area: **Unified Arts**
Course(s): **Music 7**
Time Period: **September**
Length: **All Year**
Status: **Published**

Unit Summary

Standards

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| VPA.1.1.8 | All students will demonstrate an understanding of the elements and principles that govern the creation of works of art in dance, music, theatre, and visual art. |
| VPA.1.4.8.B.CS3 | Universal elements of art and principles of design apply equally to artwork across cultures and historical eras. |
| CAEP.9.2.8.B.3 | Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. |
| TECH.8.1.8.A.CS1 | Understand and use technology systems. |
| TECH.8.1.8.A.CS2 | Select and use applications effectively and productively. |
| TECH.8.1.8.D.CS2 | Demonstrate personal responsibility for lifelong learning. |

Student Learning Objectives

- Students will learn patterns associated with the value musical standard notation.

Essential Questions

- How is sound organized to make music?
- How does the structure of a musical piece create its order and clarity?
- How does culture affect music?

Enduring Understandings

- Students will understand that music is a universal language.
- Students will understand that each music performance is unique.
- Students will understand that all music have value even if it differs from an individual's musical preferences.

Application

- Students will be able to independently use their learning to conduct appropriate concert repertoire.

Skills

Students will be skilled at:

- Performing rhythms from various genres of differing complexities.