

Unit 3 - Music In Relation to History and Culture

Content Area: **Unified Arts**
Course(s): **Music 6**
Time Period: **September**
Length: **10 Days**
Status: **Published**

Unit Summary

Students will connect their knowledge of musical styles and expand on what they know already. Through research into the different styles of music around the world, students will develop their ability to recognize music based on instruments, style, technology used, and more. Students will also explore a variety of folk songs and dances and learn about different cultures and their life, music, and traditions.

Standards

VPA.1.4.8.A.1	Generate observational and emotional responses to diverse culturally and historically specific works of dance, music, theatre, and visual art.
VPA.1.4.8.A.3	Distinguish among artistic styles, trends, and movements in dance, music, theatre, and visual art within diverse cultures and historical eras.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.1	Demonstrate knowledge of a real world problem using digital tools.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.C.CS3	Develop cultural understanding and global awareness by engaging with learners of other cultures.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn the importance of history in the shaping of music.
- Students will learn a variety of musical styles and instruments through listening, singing and performing, and moving.
- Students will learn the various musical styles that are relevant in our lives.

Essential Questions

- What does music tell us about people and cultures?

Enduring Understandings

- Students will understand that artistic expression is tied to its time and culture.

Application

- Students will be able to independently use their learning to listen to and describe unique characteristics of music from diverse times, cultures, and traditions.
- Students will be able to independently use their learning to utilize appropriate music vocabulary to analyze music from diverse times, cultures, and traditions.

Skills

Students will be skilled at:

- Identifying qualities of a variety of regions.
- Researching a musical culture and report it to the class.
- Recognizing and describing various instruments.
- Learning and performing multicultural folk songs and dances.