

# Unit 4 - Note Reading

Content Area: **Unified Arts**  
Course(s): **Music 6**  
Time Period: **September**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

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Students come to music class with various skill levels. In this unit, we will focus on note reading on the Treble Bass Staves as well as reading and writing rhythmic notation. We will perform on xylophones and students with strong reading skills could move up to the keyboards. This will prepare them for playing a variety of instruments, participating in band, and allow them to express their own musical ideas.

## Standards

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VPA.1.1.8.B.1	Analyze the application of the elements of music in diverse Western and non-Western musical works from different historical eras using active listening and by reading and interpreting written scores.
VPA.1.3.8.B.1	Perform instrumental or vocal compositions using complex standard and non-standard Western, non-Western, and avant-garde notation.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.1	Demonstrate knowledge of a real world problem using digital tools.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

## Student Learning Objectives

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- Students will learn notes on the Treble and Bass staves.
- Students will learn a variety of songs through aural listening.
- Students will learn original compositions and improvisations on instruments.

## Essential Questions

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- What skills are needed to learn an instrument?
- Why is music sometimes considered a language?

## Enduring Understandings

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- Students will understand that learning to read, write, create, and perform music and gain a further appreciation of the art.

## **Application**

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- Students will be able to independently use their learning to identify and verbally describe characteristics of families of instruments.
- Students will be able to independently use their learning to listen to and describe instruments heard in music.
- Students will be able to independently use their learning to use accurate music vocabulary to describe instruments.

## **Skills**

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Students will be skilled at:

- Recognizing notes on the Treble and Bass staves.
- Identifying a variety of songs through aural listening.
- Creating and performing original compositions and improvisations on instruments.