Unit 1 - Digital Citizenship

Content Area: **Unified Arts**
Course(s): **Tech Apps 6**
Time Period: **September**
Length: **10 Days**
Status: **Published**

Unit Summary

Students will learn the legal/ethical use of digital resources (including creative commons, copyright and fair use), proper etiquette and the role of social media in cyberbullying.

Standards

CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.B.CS2	Create original works as a means of personal or group expression.
TECH.8.1.8.C.CS1	Interact, collaborate, and publish with peers, experts, or others by employing a variety of digital environments and media.
TECH.8.1.8.C.CS2	Communicate information and ideas to multiple audiences using a variety of media and formats.
TECH.8.1.8.D.1	Understand and model appropriate online behaviors related to cyber safety, cyber bullying, cyber security, and cyber ethics including appropriate use of social media.
TECH.8.1.8.D.2	Demonstrate the application of appropriate citations to digital content.
TECH.8.1.8.D.3	Demonstrate an understanding of fair use and Creative Commons to intellectual property.
TECH.8.1.8.D.4	Assess the credibility and accuracy of digital content.
TECH.8.1.8.D.5	Understand appropriate uses for social media and the negative consequences of misuse.
TECH.8.1.8.D.CS1	Advocate and practice safe, legal, and responsible use of information and technology.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.
TECH.8.1.8.D.CS3	Exhibit leadership for digital citizenship.
TECH.8.1.8.E.CS3	Evaluate and select information sources and digital tools based on the appropriateness for specific tasks.

Student Learning Objectives

- Students will learn that it is important to act responsibly when carrying out relationships over digital media.
- Students will learn the difference and similarities of their digital social media selves and their "real world selves".
- Students will learn about the various ways that students can be cyberbullied including flaming, harassing, and deceiving.
- Students will learn the images they post to their social media accounts are stored by the company.
- Students will learn once images or post are made online they can not be taken down and are permit.
- Students will learn that their current digital footprint can affect their future.
- Students will learn that copyright is a legal system that protects their rights to cerative works.
- Students will understand the difference between public domain, fair use, and creative commons.

Essential Questions

- What is the place of digital media in their lives?
- When does inappropriate online behavior cross the line to cyberbullying, and what can you do about it?
- What rigths do students have as creators?

Enduring Understandings

- Students will understand that digital citizens respect themselves and others in online communities.
- Students will understand that digital citizens responsibly locate, evaluate, and ethically use information from a variety of digital sources.
- Students will understand that digital citizens understand the need to be responsible and respectful in the online world.
- Students will understand that digital citizens communicate with real people using various digital tools.

Application

- Students will be able to independently use their learning to create a PSA about cyberbullying.
- Students will be able to independently use their learning to identify the elements of good digital citizenship.
- Students will be able to independently use their learning to demonstrate proper use of digital content.

Skills

Students will be skilled at:

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