Unit 10 - Yard Games

Content Area: Unified Arts

Course(s): Physical Education 6

Time Period: June
Length: 4 days
Status: Published

Unit Summary

This mini unit of yard games allow the students to work in partners or small groups to learn and compete in various popular yard games. The yard games chosen are ones that students may be exposed to at family and friend social gatherings and will allow the students to get involved or initiate games.

Standards

HPE.2.5.6.A.1	Explain and perform movement skills that combine mechanically correct movement in smooth flowing sequences in isolated settings (i.e., skill practice) and applied settings (i.e., games, sports, dance, and recreational activities).
HPE.2.5.6.A.4	Use self-evaluation and external feedback to detect and correct errors in one's movement performance.
HPE.2.5.6.B.1	Demonstrate the use of offensive, defensive, and cooperative strategies in individual, dual, team and group activities.
HPE.2.5.6.B.2	Compare and contrast strategies used to impact individual, team and group effectiveness and make modifications for improvement.
HPE.2.5.6.C.2	Apply rules and procedures for specific games, sports, and other competitive activities and describe how they enhance participation and safety.
HPE.2.5.6.C.3	Relate the origin and rules associated with certain games, sports, and dances to different cultures.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn to play the various yard games based on the written description of set up, rules, and scoring.
- Students will learn how to initiate new games with other groups to work on social interactions.

Essential Questions

- Why should I be actively involved in family and friend social gatherings?
- How can these games be recreated if I do not have the exact equipment?

Enduring Understandings

- Students will understand that yard games are beneficial for students to acquire skills like scorekeeping, social interactions, communication, and peer to peer learning.
- Students will understand that the game skills they acquire will be used throughout different areas of the students' lives.

Application

• Students will be able to independently use their learning to be teach the various yard games to peers and family in and out of school.

Skills

Students will be skilled at:

- Utilizing teamwork.
- Implementing strategies.
- Communicating.
- Utilizing scorekeeping.
- Implmenting hand eye coordination.
- Utilizing frisbee skills.
- Utilizing throwing skills.
- Demonstrating accuracy.