

# Unit 1 - Creating a Safe Learning Environment

Content Area: **Unified Arts**  
Course(s): **Physical Education 6**  
Time Period: **September**  
Length: **All Year**  
Status: **Published**

## Unit Summary

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Creating a safe environment in a classroom/gymnasium is essential for student learning. It is important for students to learn procedures with routines and structure. Creating a safe environment helps solidify and establish character traits that they use throughout their lives.

## Standards

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HPE.2.1.6.D.1	Summarize the common causes of intentional and unintentional injuries in adolescents and related prevention strategies.
HPE.2.1.6.E.2	Make recommendations to resolve incidences of school and community conflict, violence, harassment, gang violence, discrimination, and bullying.
HPE.2.2.6.C.1	Explain how character and core ethical values can be useful in addressing challenging situations.
HPE.2.2.6.C.3	Develop ways to proactively include peers with disabilities at home, at school, and in community activities.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

## Student Learning Objectives

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- Students will learn the rules of the class.
- Students will learn the procedures of the class.
- Students will learn safety considerations.
- Students will learn why certain rules and procedures are in place.

## Essential Questions

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- Why are rules essential for Physical Education?

## Enduring Understandings

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- Students will understand that learning is reinforced through procedures and structure by following rules and showing good character traits.

## **Application**

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- Students will be able to independently use their learning to safely participate in all aspects of Physical Education.

## **Skills**

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Students will be skilled at:

- Applying rules of common physical education games.
- Understanding the structure of the class.
- Implementing the procedures in the gym.
- Utilizing safety procedures.