

Unit 9 - Cooperative Game

Content Area: **Unified Arts**
Course(s): **Physical Education 6**
Time Period: **April**
Length: **10 days**
Status: **Published**

Unit Summary

Cooperative games allow the students to work together to solve problems and complete challenges as a group. The games challenge the students at a physical level, cognitive level, and emotional level. All activities are completed in a safe, caring environment where all ideas are accepted and attempted as students communicate and collaborate to accomplish each task (even those without a single solution).

Standards

HPE.2.2.6.A.1	Demonstrate verbal and nonverbal interpersonal communication in various settings that impact the health of oneself and others.
HPE.2.2.6.B.1	Use effective decision-making strategies.
HPE.2.2.6.B.3	Determine how conflicting interests may influence one's decisions.
HPE.2.2.6.C.1	Explain how character and core ethical values can be useful in addressing challenging situations.
HPE.2.2.6.C.2	Predict situations that may challenge an individual's core ethical values.
HPE.2.2.6.C.3	Develop ways to proactively include peers with disabilities at home, at school, and in community activities.
HPE.2.4.6.A.4	Demonstrate successful resolution of a problem(s) among friends and in other relationships.
HPE.2.5.6.B.2	Compare and contrast strategies used to impact individual, team and group effectiveness and make modifications for improvement.
HPE.2.5.6.C.1	Compare the roles and responsibilities of players and observers and recommend strategies to enhance sportsmanship-like behavior.
HPE.2.5.6.C.2	Apply rules and procedures for specific games, sports, and other competitive activities and describe how they enhance participation and safety.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn how to collaborate to accomplish a task together.
- Students will learn to use effective communication skills when completing tasks together.
- Students will learn to show creativity when completing challenges.
- Students will learn to use problem solving skills to accomplish a task together.

Essential Questions

- How can cooperative games help you in the future?
- Why is communication, collaboration, and creativity an important part of life?

Enduring Understandings

- Students will understand that cooperative games are beneficial for students to acquire skills like communication, collaboration, and problem solving to accomplish goals and challenges.
- Students will understand that the cooperative games skills can then be transferred to other aspects of their lives currently and in the future.

Application

- Students will be able to independently use their learning to work towards finishing tasks and challenges presented to them.

Skills

Students will be skilled at:

- Facilitating communication.
- Incorporating creativity.
- Implementing teamwork.
- Demonstrating trust
- Utilizing problem solving.

Summative Assessment
