Unit 7 - Volleyball

Content Area: Unified Arts

Course(s): Physical Education 6

Time Period: January
Length: 8 days
Status: Published

Unit Summary

Volleyball is a common sport for many children. It is important for students to use the basic skills of volleyball in a game like setting in case they would like to play in a recreational league or with friends and family. The games will help the students with spatial awareness, movement as a team, offensive strategies, defensive strategies, and keeping score.

Standards

| HPE.2.5.6.A.1 | Explain and perform movement skills that combine mechanically correct movement in smooth flowing sequences in isolated settings (i.e., skill practice) and applied settings (i.e., games, sports, dance, and recreational activities). |
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| HPE.2.5.6.A.2 | Explain concepts of force and motion and demonstrate control while modifying force, flow, time, space, and relationships in interactive dynamic environments. |
| HPE.2.5.6.A.4 | Use self-evaluation and external feedback to detect and correct errors in one's movement performance. |
| HPE.2.5.6.B.1 | Demonstrate the use of offensive, defensive, and cooperative strategies in individual, dual, team and group activities. |
| HPE.2.5.6.B.2 | Compare and contrast strategies used to impact individual, team and group effectiveness and make modifications for improvement. |
| HPE.2.5.6.C.1 | Compare the roles and responsibilities of players and observers and recommend strategies to enhance sportsmanship-like behavior. |
| HPE.2.5.6.C.2 | Apply rules and procedures for specific games, sports, and other competitive activities and describe how they enhance participation and safety. |
| HPE.2.5.6.C.3 | Relate the origin and rules associated with certain games, sports, and dances to different cultures. |
| CAEP.9.2.8.B.3 | Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. |
| TECH.8.1.8.D.CS2 | Demonstrate personal responsibility for lifelong learning. |
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Student Learning Objectives

- Students will learn proper bumping technique in a game setting.
- Students will learn proper setting technique in a game setting.
- Students will learn proper serving technique in a game setting.
- Students will learn defensive and offensive strategies with a team in a game setting.
- Students will learn knowledge of rules/scoring through playing and refereeing.

Essential Questions

- How does following the rules improve the games?
- Why are team sports important?

Enduring Understandings

• Students will understand that volleyball is a game that requires proper technical skills, movement, defensive/offensive strategies, and teamwork in order to play effectively.

Application

Students will be able to independently use their learning to run and participate in a round robin volleyball tournament.

Skills

Students will be skilled at:

- Utilizing proper bumping form.
- Utilizing proper setting form.
- Utilizing proper underhand serve form.
- Implementing offensive strategies.
- Implementing defensive strategies.
- Demonstrating positioning on the court.
- Utilizing rotations.
- Incorporating teamwork.
- Facilitating communication.