

Unit 1- Creating Safe Environment

Content Area: **Unified Arts**
Course(s): **Health 6**
Time Period: **September**
Length: **1 Days**
Status: **Published**

Unit Summary

In order to create a safe environment, the teacher will go over the classroom rules, policies, and management. In addition, the discussion will include what is expected of the students while they are in the health classroom. The various safety drills such as a lock down, lock out, fire drill, evacuation, or shelter in place will be reviewed with the students to explain where and what they are supposed to do.

Standards

HPE.2.1.6.D.1	Summarize the common causes of intentional and unintentional injuries in adolescents and related prevention strategies.
HPE.2.1.6.D.4	Assess when to use basic first-aid procedures.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.1	Demonstrate knowledge of a real world problem using digital tools.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D.CS1	Advocate and practice safe, legal, and responsible use of information and technology.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn what an unsafe situation is and how to choose appropriate ways to reduce or eliminate risks contributes to the safety of self and others.
- Students will learn first-aid procedures that can minimize injury.
- Students will learn prevention and intervention knowledge, skills, and processes to promote safe living in the home, school, and community.

Essential Questions

- What should I do if I encounter an emergency situation?
- How do I protect myself from injuries?
- Why should certain steps be followed in an emergency?
- What is the difference between healthy and unhealthy risks?

Enduring Understandings

- Students will understand that it is important to be aware of their environment and surroundings to address safety precautions and reduce the risk of injury to oneself and others in an emergency.
- Students will understand that by utilizing safety skills allows for quick decisions to be made in an emergency.

Application

- Students will be able to independently use their learning to recognize fight or flight responses and how to react to emergencies.

Skills

Students will be skilled at:

- Differentiating between intentional and unintentional injuries.
- Explaining basic procedures/steps to take in different emergencies.
- Recognizing appropriate precautions to keep them and others safe.
- Demonstrating the steps of basic first aid.